

BOOST YOUR 

VOCABULARY 3

Chris Barker



PENGUIN ENGLISH GUIDES

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1 People

Translate the words and phrases.

Feelings and emotions

Adjectives

to feel / to be ...

afraid (of)	.....
angry (about, with)	.....
ashamed (of)	.....
disappointed (about, in, with)	.....
disgusted (at, by, with)	.....
embarrassed (about, by)	.....
envious (of)	.....
excited (about, by, at)	.....
exhausted (by, from)	.....
frightened (of)	.....
frustrated (by, with)	.....
guilty (of, about)	.....
happy (about, for, with)	.....
hurt (by)	.....
jealous (of)	.....
proud (of)	.....
sad (about, for)	.....
shocked (at, by)	.....
sorry (about, for)	.....
surprised (at, by)	.....
tense (about)	.....
tired (of)	.....
upset (about, at, over, with)	.....

REF

See page 84 in the reference section for example sentences using the adjectives and prepositions above.
See page 85 for making the comparatives of two-syllable adjectives.

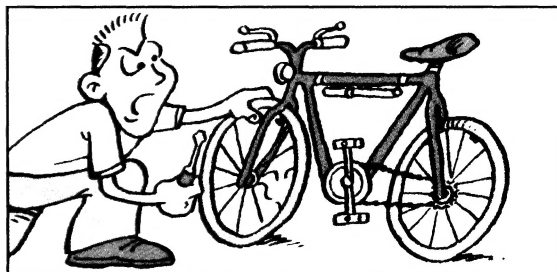
Nouns

fear	.....
anger	.....
shame	.....
disappointment	.....
disgust	.....
embarrassment	.....
envy	.....
excitement	.....
exhaustion	.....
fright	.....
frustration	.....
guilt	.....
happiness	.....
hurt	.....
jealousy	.....
pride	.....
sadness	.....
shock	.....
sorrow	.....
surprise	.....
tension	.....
tiredness	.....
—
hate, hatred	.....
love	.....

to be in a good mood



to be in a bad mood



Character

Opposites

ambitious	.....	unambitious	.....
cautious	.....	impulsive	.....
cheerful	.....	miserable	.....
confident	.....	insecure, shy	.....
decisive	.....	indecisive	.....
easy-going	.....	difficult, fussy	.....
even-tempered	.....	bad-tempered, moody	.....
friendly	.....	unfriendly	.....
funny	.....	serious	.....
generous	.....	mean, selfish	.....
hard-working	.....	lazy	.....
honest	.....	dishonest	.....
introvert	.....	extrovert	.....
kind	.....	unkind, cruel	.....
loyal	.....	disloyal	.....
mature	.....	childish, immature	.....
modest	.....	arrogant, big-headed*	.....
nice	.....	nasty, horrible	.....
open	.....	secretive, reserved	.....
optimistic	.....	pessimistic	.....
organized	.....	disorganized	.....
patient	.....	impatient	.....
polite	.....	rude, cheeky	.....
practical	.....	impractical	.....
relaxed, laid-back*	.....	strict, uptight*	.....
reliable	.....	unreliable	.....
sensible	.....	silly	.....
sensitive	.....	insensitive, thick-skinned*	.....
sincere	.....	insincere	.....
strong	.....	weak	.....

Adjectives marked * are used in conversational, informal language.

REF

See page 86 for the British / American word list.



A friend is someone who | is always there for you.
 | keeps promises ... and secrets.
 | sticks up for you.

A friend is someone (whom) you can trust.

I can't stand | people who are (lazy).
 | bullies.

I wish | I were (calmer / more patient).
 | I wasn't so (impatient).

- 1 Match the emoticons to the meanings.
(Turn the page 90° clockwise to see the emoticons more clearly.)

Emoticons	Meanings
1 :-O	a) exhausted
2 :-)))	b) indecisive
3 :'-(-	c) really happy
4 :-\	d) upset
5 :-@	e) shocked
6 |-(	f) surprised

- 1 f) surprised
2
3
4
5
6



- 2 Find 14 adjectives to match to the statements below. Then write the opposites.

- He always keeps his promises.
- She can't stand waiting in bus queues.
- Her room's a mess. She can never find anything.
- She tells really good jokes.
- He stays in bed till 12 and doesn't help in the house.
- She never offers to buy a drink.
- He's never happy about anything.
- He thinks he knows everything.
- He always thinks things are going to work out well.
- He always means what he says.
- He really likes her, but he doesn't tell her.
- If she feels like doing something, she just does it.
- He didn't apologize, he just ignored her.
- That was such a stupid thing to do.

P	N	O	R	U	D	E	B	F	E
I	M	P	A	T	I	E	N	T	S
I	M	P	U	L	S	I	V	E	H
L	I	U	F	W	O	V	L	C	Y
T	M	I	S	E	R	A	B	L	E
U	A	R	R	O	G	A	N	T	S
I	R	E	L	I	A	B	L	E	I
H	U	F	U	N	N	Y	M	S	N
O	P	T	I	M	I	S	T	I	C
Y	I	O	N	E	Z	T	G	L	E
B	Y	R	L	A	E	J	W	L	R
L	A	Z	Y	N	D	R	P	Y	E

Adjective	Opposite	Adjective	Opposite
1 <u>reliable</u>	<u>unreliable</u>	8 .....	.....
2	9 .....	.....
3	10 .....	.....
4	11 .....	.....
5	12 .....	.....
6	13 .....	.....
7	14 .....	.....



3a Put the words in exercise 2 into groups, to help you remember them.

😊	😞	😊 😞
<i>reliable</i>	<i>impatient</i>	<i>impulsive</i>



3b Complete these compound character-words and add them to the word groups in exercise 3a.

- 1 *bad*-tempered 3-headed 5-skinned
 2 easy- 4 even- 6-back

4 How would you describe yourself? Use the adjectives in exercises 2 and 3, or any others that are appropriate.

Good qualities	Not-so-good qualities	Things I'd like to change
<i>I'm ...</i>	<i>But I'm sometimes ...</i>	<i>I wish I wasn't so ...</i>



5a Complete the questions with the correct preposition. Then answer them.

You and your emotions

- 1 When were you last angry *with* someone?
.....
- 2 Have you ever been jealous anyone? Why?
.....
- 3 What are you afraid ?
.....
- 4 What are you most proud ?
.....
- 5 What sort of things do you get excited..... ?
.....
- 6 Have you ever been embarrassed anything? Do you want to tell us about it?!
.....

5b All the adjectives in exercise 5a have nouns associated with them. What are the nouns?

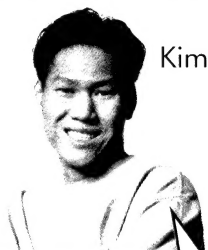
- | | | |
|----------------------|---------|---------|
| 1 <i>anger</i> | 3 | 5 |
| 2 | 4 | 6 |



6 Read about the qualities some British teenagers look for in a friend. Then write your own description of an ideal friend.

A friend is someone who is kind, honest and loyal. A friend is someone who sticks up for you.

Nicola



Kim

A friend is someone you can talk to when you're upset.

Kellie







George

A good friend is never jealous of you and never horrible to you. You must be able to trust one another and share things.

I can't stand bullies. You can never be friends with a bully.



- 7 What can you tell from a face? Read the magazine article. Then use it to write a description of your best friend. Is the description accurate?

	Martin Ricca	Katie Holmes	Christina Aguilera	Enrique Iglesias
				
Forehead	His hair falls over his forehead. This shows he's quite secretive.	She wears her hair off her forehead, so she's strong and confident.	She's got a small forehead and a parting. This signifies an open personality.	His wide forehead shows that he's strong and honest.
Eyes	He's got thick eyebrows and small eyes. This means he won't tell you much about his private life.	She's got large eyes. This shows that she's loyal and completely honest.	Her large, almond-shaped eyes show that she is friendly.	He's got deep-set eyes, so he's decisive. (If they're small, it means that the person is also cautious.)
Nose	He's got a perfect nose, which means that he's modest.	Her nose is small, which shows that she's very fussy.	Her long, straight nose shows that she is sensible and decisive.	His broad nose shows that he's strong and sporty.
Mouth	He's got thin lips. This usually shows that someone is careful and cautious.	Look at that cheeky smile! She's a very relaxed and open person.	She's got a wide mouth, which means that she's patient and hard-working.	A thin upper lip shows that someone is fussy; a thin lower lip shows that they are ambitious.



- 8 Write ten words and five expressions you are going to memorize.

Words	Expressions
1	1
2 .....	.....
3	2
4 .....	.....
5	3
6 .....	.....
7	4
8 .....	.....
9	5
10 .....	.....

2 The senses

Translate the words and phrases.

The senses

sight
 hearing
 touch
 taste
 smell

REF

Verbs marked (T) are usually transitive; verbs marked (I) are usually intransitive. All other verbs are both transitive and intransitive. For the use of transitive and intransitive verbs, see page 85.

Sight (verbs and phrases)

see
 check
 notice
 watch
 look (I) (at)
 have / take a look (I) (at)
 stare (I) (at)
 glance (I) (at)
 gaze (I) (at)
 glare (I) (at)
 search (I) (for)
 browse (I) (through)
 examine (T)
 inspect (T)
 spot (T)

Look at that bird!

.....

Where? I can't see it.

.....

We watched the sun go down.

.....

Your new jacket looks good.

.....

You look tired.

.....

You look as if you need a rest.

.....

Hearing (verbs and phrases)

hear
 sound
 listen (I) (to)
 overhear (T)

Sorry, I can't hear you.

.....

Listen to this new CD.

.....

I've never heard of the Corrs.

Who are they?

.....

Your cough sounds terrible.

.....

You sound as if you need a good holiday.

.....

Adjectives

silent
 quiet
 noisy
 loud



Touch (verbs and phrases)

touch
feel
push
pull
drag
rub
kiss
hit
tap
itch
scratch

tickle
clap
pinch
punch (T)
slap (T)
smack (T)
stroke (T)
squeeze (T)
hug
shake hands

This jumper feels really soft.
I feel as if I could cry.
I'm tired. I feel like having an early night.

Smell (verbs and phrases)

smell
sniff
stink (I)
It smells | nice.
 | delicious.
 | horrible.
 | strange.
 | revolting.



Take the rubbish bag out. It stinks!
It smells of cats in here.
What are you cooking? It smells like curry.
Get rid of that cheese. It smells horrible!
Stop sniffing and blow your nose!

Taste (verbs and phrases)

taste
It tastes | bitter.
 | sour.
 | disgusting.
 | bland.

It's too | sweet.
 | salty.
 | spicy.

Yuk! This ice cream tastes of garlic.
This wine tastes like vinegar.



REF
See *Boost Your Vocabulary 2*, page 19, for adjectives describing food.

REF
See page 86 for the British / American word list.

1 Which senses do you associate with these body parts?

- 1 ear *hearing* 3 nose 5 hand
 2 eye 4 tongue

2 Use the verbs and the adjectives to complete the captions.

verbs

feel *smell* sound
 look (x2) taste (x2)

adjectives

beautiful delicious *revolting* soft
 disgusting very clear tired



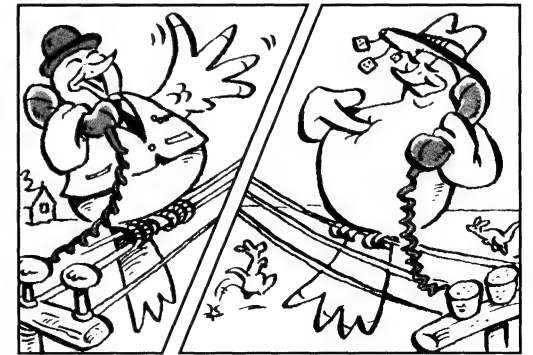
1a *It smells revolting.* 1b *But it*



2a *You* 2b *But you*



3a *This* 3b *But this*



4 *You*



3a Find 20 words to do with the senses and write them in the correct group.

Q	D	Y	S	O	U	N	D	C	T
U	B	L	N	V	N	O	I	S	Y
I	N	S	P	E	C	T	Z	N	H
E	G	L	A	R	E	I	U	I	U
T	A	A	B	H	R	C	S	F	G
S	Z	P	I	E	W	E	W	F	P
T	E	S	T	A	R	E	E	M	U
I	R	S	T	R	O	K	E	S	S
N	S	M	E	L	L	I	T	C	H
K	S	C	R	A	T	C	H	W	P

sight

.....

touch

.....

hearing

overhear

.....

taste

.....

smell

.....

3b Tick the four adjectives in exercise 3a.

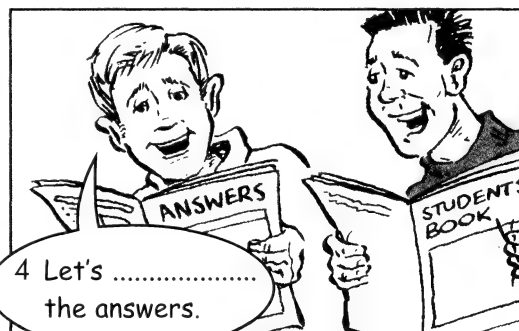
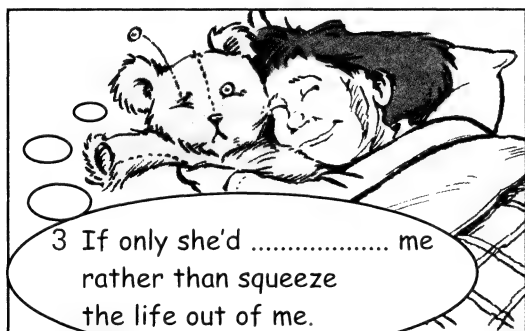
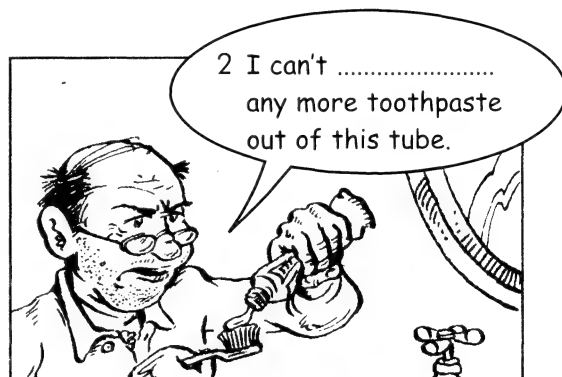
3c Use the words in exercise 3a in the sentences below. Remember to put them in the correct tense.

- He knew she was angry by the way she *glared* at him.
- I was so surprised to see him I just stood there and
- They're obviously in love. They just at each other for hours.
- This is a library. Please be
- I can't work. It's too in here.
- Did the customs officials your luggage?
- Did you anything unusual in his behaviour that day?
- I was in the next room, so of course I what they were saying.
- You can the dog. He won't bite.
- A: 'Don't that mosquito bite. You'll make it worse.'
 B: 'But it!'
- They were so pleased to meet again – they just each other for ages.
- This coffee's very Put some sugar in it.
- I can something burning.
- Your voice strange. What's the matter?
- How much sugar did you put in this cake? It's far too
- The dogs each other, but they didn't fight.
- Ben, don't just past people! Say 'Excuse me'.
- He must have been very rude, because she his face!
- Throw that cheese away. It !

4 Underline the correct alternative.

- 1 I didn't read the newspaper article in detail. I just glanced / stared at it.
- 2 I like hearing / listening to the radio first thing in the morning.
- 3 She asked us to see / look at the blackboard.
- 4 I think you've got Joanne's phone number in your address book. Can I have a look / examine?
- 5 Guess who smacked / tapped me on the shoulder as I was walking to college?
- 6 Do you laugh if someone itches / tickles the sole of your foot?
- 7 If you can't carry the suitcase, just drag / rub it along the ground.
- 8 Now, children, stand in line and don't push / pull.
- 9 Simon says, 'Clap / Smack your hands.'
- 10 Can you spot / notice the difference between these two pictures?

5 Complete the speech bubbles.



6 What are the missing words?

- 1 You sound as if you don't want to go to Cheryl's party.
- 2 You good in bright colours.
- 3 This new shampoo makes your hair as soft as silk.
- 4 Have you of 'scratch cards'?
- 5 You as if you've seen a ghost. What's the matter?
- 6 I like going out tonight. What about you?
- 7 That after-shave lotion like old socks!
- 8 I as if I could run a marathon.

7 Try this quiz. Circle A, B or C.

What your senses say about you

1 Which do you prefer to touch?

- A silk B wood C sand

2 Which do you prefer to eat?

- A sweet things
B savoury things
C spicy things

3 Do you squeeze the tube of toothpaste

- A from the top?
B from the middle?
C from the bottom?

4 When you're buying a new T-shirt, do you

- A try on lots of them?
B examine lots carefully, then try one on?
C have a quick look at one and take it straight to the cash desk?

5 When you meet a friend of a friend for the first time, do you

- A shake hands?
B kiss them?
C just say 'hello'?

6 If you have a magazine, do you

- A browse through it before deciding what you want to read?
B start at the beginning and go through to the end?
C start at the end and work backwards?

14-18 points
You're warm and generous, but perhaps a bit emotional
and impractical.
9-13 points
You're open, sensible and cheerful.
6-8 points
You're rational and practical, but perhaps too organized.

Analysis
1A, B2, C1
2A2, B1, C3
3A3, B2, C1
4A2, B1, C3
5A2, B3, C1
6A1, B2, C3

8 Write ten words and five expressions you are going to memorize.

Words

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Expressions

- 1
- 2
- 3
- 4
- 5

3 The body and actions

Translate the words and phrases.

Common verbs of movement

walk (I)	.....
run (I)	.....
fall (I)	.....
jog (I)	.....
hop (I)	.....
skip (I)	.....
dance (I)	.....
jump (I)	.....
slide (I)	.....
climb	.....
chase (T)	.....

Speed of movement

rush	.....
hurry (up)	.....
slow down	.....

REF

For verbs associated with sports, see page 33. Verbs marked (T) are usually transitive; verbs marked (I) are usually intransitive. All other verbs are both transitive and intransitive. For the use of transitive and intransitive verbs, see page 85.

Verbs associated with parts of the body

bite	.....
blink	.....
kick	.....
knock	.....
suck	.....
swallow	.....
wave	.....
whisper	.....
whistle	.....
wink	.....
cough (I)	.....
grin (I)	.....
hiccup (I)	.....
sneeze (I)	.....
snore (I)	.....
brush (T)	.....
comb (T)	.....
lick (T)	.....
pat (T)	.....

The verbs above all have an identical noun with the same meaning.

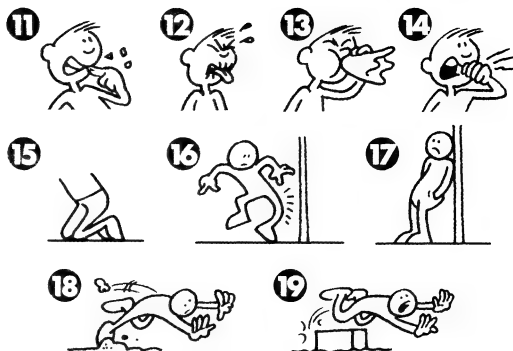
breathe	.....
(noun: breath)	.....
chew	.....
point	.....
press (T)	.....

Verb phrases

- 1 stand (up)
- 2 sit (down)
- 3 lie (down)
- 4 shake hands
- 5 shake your head
- 6 nod your head
- 7 bump your head
- 8 bend your knees
- 9 fold your arms
- 10 cross your legs



- 11 bite your nails
- 12 bite your tongue
- 13 blow your nose
- 14 clear your throat
- 15 kneel down
- 16 bump (into something)
- 17 lean (on / against something)
- 18 trip over (something)
- 19 fall over (something)



Prepositions of motion



REF

See page 86 for the British / American word list.



1 Write the names of a part of the body associated with each verb.

hair	eye	nose	mouth	finger	throat
	tongue	lips	teeth	hand	foot

- | | | | |
|-----------|-------------------|------------|-------|
| 1 breathe | <i>nose</i> | 11 chew | ..... |
| 2 comb | ..... | 12 wave | ..... |
| 3 grin | ..... | 13 point | ..... |
| 4 press | ..... | 14 bite | ..... |
| 5 kick | ..... | 15 blink | ..... |
| 6 snore | ..... | 16 whistle | ..... |
| 7 swallow | ..... | 17 wink | ..... |
| 8 pat | ..... | 18 whisper | ..... |
| 9 suck | ..... | 19 sneeze | ..... |
| 10 knock | ..... | 20 cough | ..... |

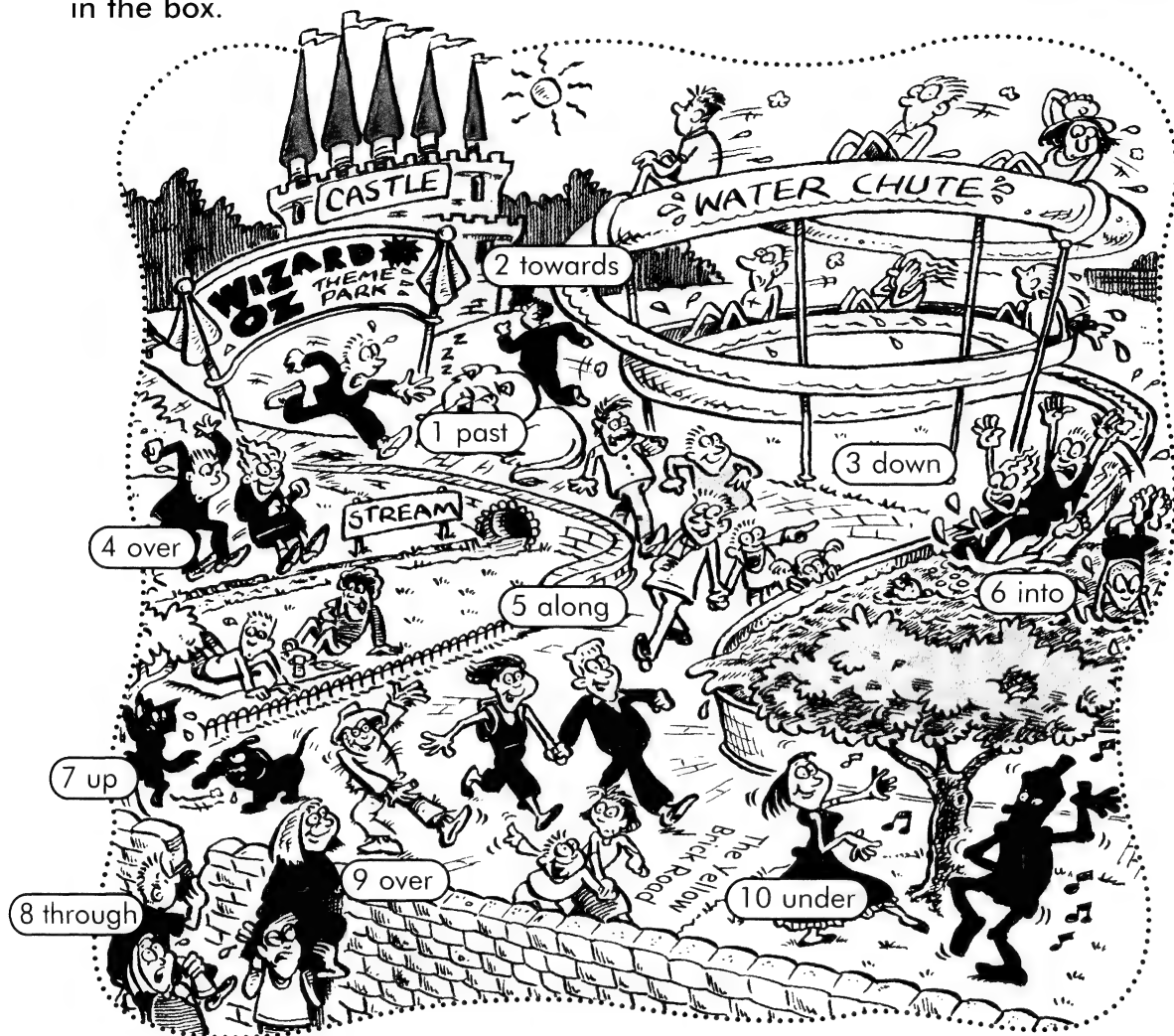
2a Complete these sentences by using verbs 1 to 10 in exercise 1. Put them in the correct tense.

- Chew your chewing gum, but don't *swallow*..... it.
- He so loudly that I had to go and sleep in the spare room.
- We usually just a ball around when we get home from school.
- Grandad always me on the head, but I don't like it.
- the green button to get your ticket.
- He wasn't sorry for what he's done. He just sat there and
- There was so much smoke, I couldn't
- Don't cough during the concert. a sweet if you have to.
- I was so late, I didn't even have time to my hair.
- You should have before you opened the door.

2b Complete these sentences by choosing the correct verb. Put them in the correct tense.

- blink / wink He *winked* at me, so I knew he was joking.
- whistle / whisper Don't tell the whole world! Just
- cough / sneeze 'Atchoo!' is the noise you make when you
- bite / chew your food properly before you swallow it.
- wave / point I but you didn't see me.

- 3 What are they doing? Write sentences using the prepositions and the verbs in the box.



chase
jump

dance
run

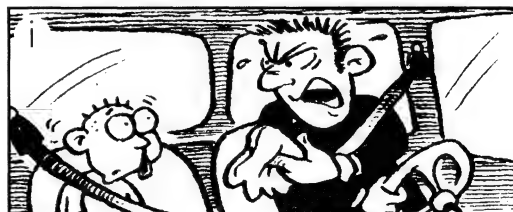
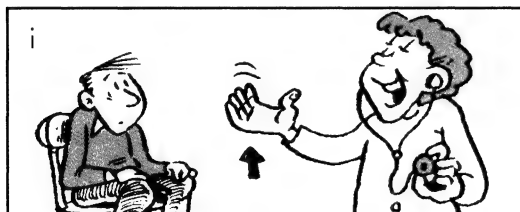
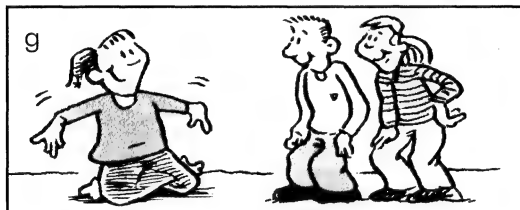
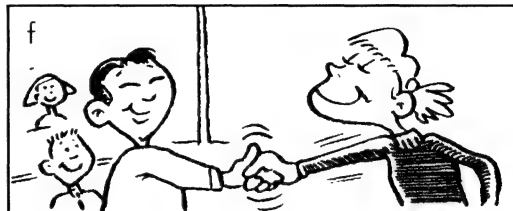
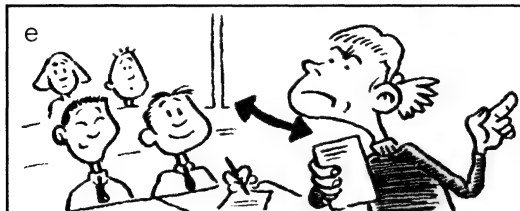
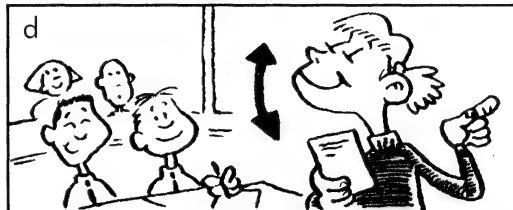
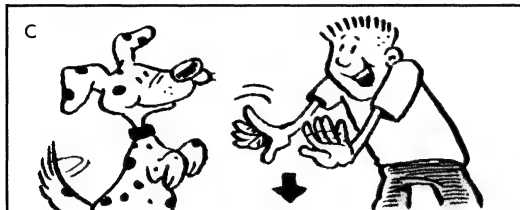
fall
slide

hurry
climb

look
walk

- 1 He's *hurrying past the lion*.
- 2 He
- 3 They
- 4 They
- 5 They The Yellow Brick Road.
- 6 He
- 7 The dog the cat
- 8 He
- 9 She
- 10 They

4 Complete the captions and match them to the pictures.



- 1 *c* Lie down, Spot.
- 2 Stop sniffing and your nose.
- 3 When you meet someone for the first time, you usually hands.
- 4 up, please.
- 5 Would you like to down?
- 6 Don't your nails!
- 7 your knees.
- 8 down on the floor.
- 9 If you your head, it means 'yes'.
- 10 If you your head, it means 'no'.

5a Look at the quiz. Match the idioms with their meanings.

- 1 ...h...
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

IDIOMS QUIZ



- idioms
- 1 You've fallen head over heels for him.
- 2 Stand your ground.
- 3 Don't bite the hand that feeds you.
- 4 Don't run before you can walk.
- 5 A nod is as good as a wink.
- 6 It's better than a kick in the teeth.
- 7 Once bitten, twice shy.
- 8 You can whistle for it.
- 9 You can kiss that goodbye.
- 10 You've bitten off more than you can chew.
- meanings
- a You've agreed to do more than you are able to do.
- b When you have been hurt or tricked, it makes you more cautious.
- c You won't see that again.
- d You only need to give a small hint.
- e Don't be ungrateful.
- f Take your time, do things properly.
- g There's no chance of your getting what you asked for.
- h You're in love with him.
- i Don't let people try to change your mind.
- j You're not getting what you wanted, but it's better than nothing.

5b Which of the idioms might these people use to illustrate what they are saying?

- 1 'You left your computer on the train? You can kiss that goodbye.'
- 2 'You can't stop talking about him, can you?'
- 3 'Look, you've won on the lottery. OK, it's only £10, but ...'
- 4 'You've only got three hours to do two days' work!'
- 5 'Well, I think you're right. Don't listen to what other people are saying.'
- 6 'I know you don't like your employer, but don't be so rude to him.'



6 Write ten words and five expressions you are going to memorize.

Words	Expressions
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10

4 Health

Translate the words and phrases.

Common ailments and illnesses

I've got ...
 a headache
 a sore throat
 a temperature
 a nosebleed
 a cold
 a runny nose
 a cough
 a splinter
 a pain in my
 a virus
 swollen glands

(a) migraine
 (a) stomach ache

toothache
 backache
 earache

flu
 food poisoning
 indigestion
 cramp
 diarrhoea
 hay fever

I'm
 allergic (to)
 constipated
 sunburnt

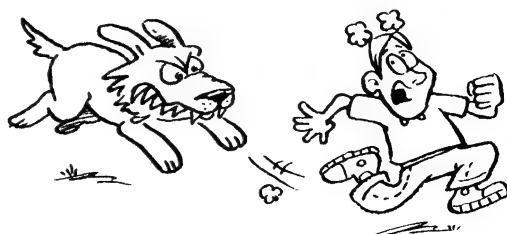
I feel
 well
 ill
 sick
 dizzy
 faint
 depressed

Skin conditions

I've got ...
 a rash
 a bruise
 a blister
 a wart
 a lump
 a scar
 a spot
 a cold sore
 a mouth ulcer

Common injuries

be stung (by a wasp)
 be bitten (by a dog)
 be injured (in an accident)
 twist (your ankle)
 sprain (your wrist)
 break (your arm)
 burn yourself
 scald yourself
 cut (your finger)
 graze (your knee)



Going to the doctor

go to your doctor

see a specialist

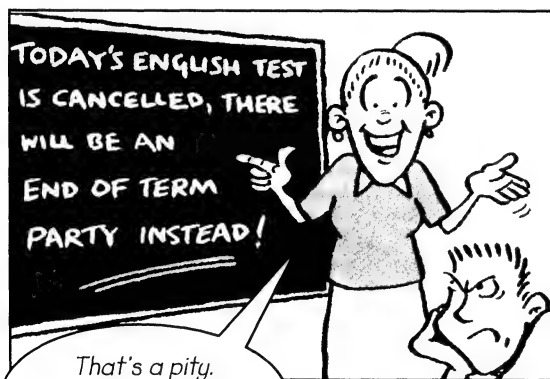
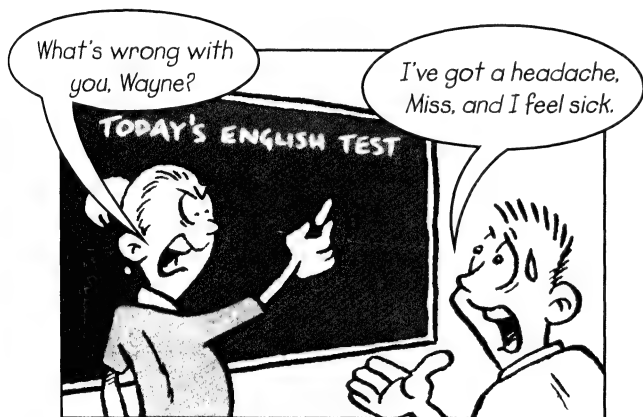
have an injection

have symptoms

have an X-ray

have a blood test

get a prescription (for)



REF

See page 86 for the British / American word list.

Patient

Can I have an appointment to see the doctor, please?

It isn't urgent.

I've got pains in my chest.

I ache all over.

I keep being sick.

My foot hurts.

I've hurt my arm.

My ankle's swollen up.

How long will it take to heal?

I've lost my appetite.

Doctor

I'll need to examine you.

Is it painful?

You may have broken a bone.

Take this medicine.

Take one tablet three times a day.

Put a plaster / bandage on it.

Put some ointment / cream on it.

It's a deep cut. You'll need stitches.



1 Complete the words.

Common illnesses

F

Flu

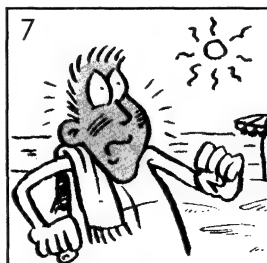
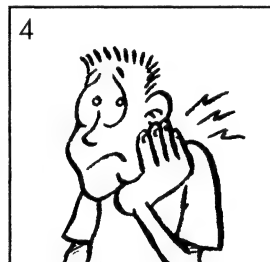
- What are the symptoms of flu?
 You feel d e p r e s s e d.
 You have a t _____.
 You a _____ all over.
 You may have a r _____ n _____.
 You may also have a s _____ t _____.



Food poisoning

- What are the symptoms of food poisoning?
 You have s _____ a _____.
 You feel s _____.
 You may have d i a r r h o e a.
 You may also have a h _____.

2 Describe what's wrong with Wayne.



- 1 He's got earache.
 2
 3
 4

- 5
 6
 7
 8

3a Complete the conversation.

(Wayne's got a cough. He phones the doctor's surgery to ask for an appointment.)

Receptionist: Hello, surgery.

Wayne: Hello. *Can I*

Receptionist: Yes, of course. When would you like to come in?

(He'd like to see the doctor today.)

Wayne:

Receptionist: Is it urgent?

(Give your opinion!)

Wayne:

Receptionist: Would Friday afternoon be OK?

Wayne: Yes, that's fine.



3b Answer the questions.

What did the doctor say to Wayne? Choose from column A.

What did the doctor say next? Choose from column B.

A	B
1 You've only grazed your knee.	a Do you sleep well?
2 It's a deep cut.	b I need to examine your chest.
3 I'll give you a prescription for some tablets.	c I'll send you for an X-ray.
4 Your foot is very swollen. You may have broken a bone.	d Take one three times a day.
5 So you're going to travel around the world?	e I'll send you to see a specialist.
6 Depression can be linked to tiredness.	f You may need some injections.
7 I don't know what's causing the rash.	g The nurse will clean it and put some antiseptic cream on it.
8 Take your shirt off, please.	h You'll need stitches.

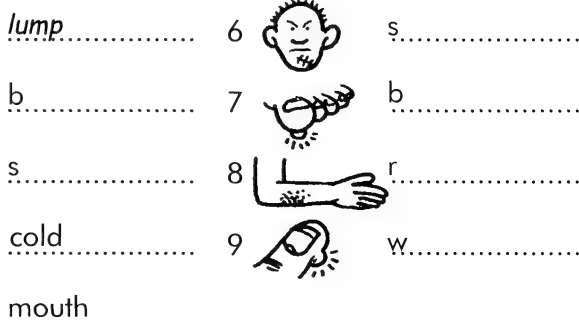
3c For statements 1 to 7 in column A, choose a statement from column B to show what the doctor said next.

1 *g*.... 2 3 4 5 6 7



4 Identify these skin conditions. The words are all in the wordsearch.

B	L	I	S	T	E	R
R	U	L	C	E	R	S
U	M	W	A	R	T	O
I	P	S	R	A	S	H
S	P	O	T	D	C	K
E	S	O	R	E	L	I



5 Follow the instructions. Then answer the questions.

We'd like you to take part in our health survey. Please answer the questions in our 'Check up' and send it to us. We'll publish the results in next month's issue.

Remember:
stay healthy, be happy!

Check-up

1 Which of the following have you had in the past six months?

..... backache

..... headache

a..... cold

..... indigestion

..... cough

..... nosebleed

..... cramp

..... sore throat

..... diarrhoea

..... stomach ache

..... earache

..... swollen glands

..... flu

..... temperature

..... food poisoning

..... toothache

Yes No

2a In the last month, have you felt

s i c k ?

d _ _ _ _ ?

f _ _ _ _ ?



2b Are you a l _ _ _ _ c to anything?

If so, give details.

Do you get h _ _ f _ _ _ _ , m _ g r _ _ _ e or any other condition? If so, give details.

.....



Write in
a or an
where
necessary.

Complete
the
words.

Unjumble
the verbs in
brackets.

3

Have you ever (tifaned) fainted?

(raspined)..... your wrist?

(stwtied) your ankle?

(korben) a bone?

(nurbt) yourself?

(dalsced) yourself?

Give details.

4

Have you ever had food poisoning?

..... your appetite?

..... depressed?

..... by a dog or other
animal?

..... an X-ray?

..... by a bee or other
insect?

Give details.

5

Which of these have you taken or used in the last month?



Yes No



Yes No



Yes No

Write in
the words.

6 Write ten words and five expressions you are going to memorize.

Words

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Expressions

- 1
- 2
- 3
- 4
- 5

Test yourself 1 (Units 1 to 4)

How much can you remember?

My mark: 60

1a Complete the sentences using adjectives derived from the nouns in the box.

guilt	surprise	fear	disappointment	jealousy	anger
-------	----------	------	----------------	----------	-------

- 0 I didn't expect Emma to come to the party. I'm really *surprised*
- 1 You're not of your best friend, are you? You can't be serious!
- 2 You're so bad-tempered at times. Why do you get so about little things?
- 3 Jordan's exam results weren't very good. He's very
- 4 She did nothing wrong, so she doesn't feel
- 5 Were you of the dark when you were a child?

(5 marks)

1b Use six more adjectives to describe Eddie's character.



I'll say and do things that other people are afraid to say and do. I'm not at all shy. I sometimes get into trouble because I act too quickly.

I'll help anyone who needs help. I always stick up for my friends. If I say I'll do something, I'll do it.

Eddie's *extrovert*,, and He's also, and

(5 marks)

2 Replace the words in *italics* with a single verb.

- 0 They *looked into* each other's eyes for a long time. *gazed*
- 1 She *looked out of* the window for a long time.
- 2 I *looked at* the newspaper very quickly.
- 3 The doctor *looked at* the patient *carefully*.
- 4 They *looked angrily* at each other.
- 5 Let's see if we got the answers *right*.
- 6 I *suddenly saw* an eagle in the distance.
- 7 I *looked carefully* for my keys.
- 8 I took my time to read through the magazine.

(8 marks)

3 Match the two halves of the sentences.

0 This milk tastes	6 Touch
1 Clap	7 My skin feels
2 Push	8 That cheese
3 You can stroke	smells
4 Hit	9 Don't drag
5 You sound	10 I feel

a upset.	f the button.
b your hands.	g soft.
c the cat.	h like old socks.
d your jacket	i like having a party.
along the ground.	j the ball.
e your toes.	k sour.

0 *k*... 2 4 6 8 10
 1 3 5 7 9

4 Complete the words.

(10 marks)

Action	Part of the body	Ailments / Illnesses
n <i>od</i>	head	I've got a h <i>eadache</i>
b	teeth	I've got t.....
sw	throat	I've got a s.....throat.
k	foot	My ankle's sw
w	hand	I've sp my wrist.
b	knee	I've gr my knee.

(10 marks)

5 Make commands by matching a word / phrase from column A with a word / phrase from column B.

0 Sit	7 Kneel
1 Hurry	8 Lie
2 Slow	9 Shake
3 Stand	10 Cross
4 Fold	11 Don't lean
5 Blow	12 Don't bite
6 Clear	

a up (x2)	g your nose
b down (x4)	h your throat
c hands	i on the gate
d your legs	
e your arms	
f your nails	

0 <i>b</i> ...	7
1	8
2	9
3	10
4	11
5	12
6	

(12 marks)

6 What's the problem?

- I've eaten too much and I've got a stomach ache.
- I ate some strawberries, and now I've got a rash.
- I didn't realize the oven was hot when I touched the shelf.
- I've been out in the sun all day and my skin's very red.
- I've spilt very hot water on my foot.
- I feel unhappy all the time and I don't know why.
- Ouch! That knife's sharp!
- I was sliding on the ice and I tripped over.
- I've been very sick. I ate some fish that wasn't fresh.
- I haven't eaten much for a couple of days.
- I can't keep my balance.

- He's got *indigestion* .
- She's to strawberries
- He himself.
- She's
- He's himself.
- She's
- He's his finger.
- She's her ankle.
- He's got food
- She's lost her
- He feels

(10 marks)

5 Sport

Translate the words and phrases.

Sport	Equipment	Location
archery	bow	field
	arrow	
badminton	racket	court
	shuttlecock	
baseball	bat	pitch
	ball	
basketball	ball	court
boxing	gloves	ring
canoeing	canoe	
	paddle	
fishing	rod	
	line	
football	(foot)ball	pitch
golf	ball	course
	clubs	
field hockey	stick	pitch
	ball	
ice hockey	stick	rink
	puck	
ice skating	skates	rink
(motor) racing	racing car	circuit
riding	saddle	
	bridle	
running		track
skiing	skis	run
	sticks	piste
surfing	surfboard	
swimming	goggles	pool
tennis:	racket	court
singles	ball	
doubles		
scuba diving	mask	
	air cylinder	
volleyball	ball	pitch
windsurfing	windsurfer	
weightlifting	weights	

We took part in (a game, a match).

.....

We won. / We drew. / We lost.


.....

We beat our opponents 2-1.

.....

We were in the lead at half time.

.....

Verbs / nouns	Parts of the game	Scoring
FOOTBALL kick pass dribble tackle intercept* ¹ foul shoot* ² miss score head (T)* ³ save (a goal) (T) be sent off be shown a yellow / red card	first half half time second half <div>*1 noun: interception *2 noun: shot *3 noun: header</div>	goals 1-0 (one – nil) 1-1 (a draw, one all) 
BASKETBALL shoot* ⁴ throw bounce (I,T)* ⁵ <div>*4 noun: shot. *5 The ball bounced. (I) He bounced the ball. (T)</div>	halves (amateur) quarters (professional)	baskets
TENNIS serve* ⁶ return volley smash lob <div>*6 noun: serve / service. Other useful nouns are forehand and backhand.</div>	game set match	15-0 ('fifteen–love') 15-15 ('fifteen all') 40-40 ('deuce') 40-40A ('advantage') game
BASEBALL hit strike pitch catch (T)	nine innings <div>REF See also Unit 8, Sports, in Boost Your Vocabulary 1.</div>	runs <div>REF See page 86 for the British / American word list.</div>

REF




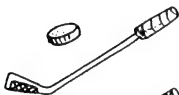








All the verbs in the left hand column have identical nouns apart from those marked * – see red boxes.
Verbs marked (T) are usually transitive; verbs marked (I) are usually intransitive. All other verbs are both transitive and intransitive. For the use of transitive and intransitive verbs, see page 85.



1a Label the equipment.

1b For each item or pair of items write in the name of the sport.

1c For 1 to 7, write the name of the location where the sport takes place.

		a) Equipment	b) Sport	c) Location
1		<i>racket,</i> <i>ball</i>	.....	.....
2		.....	.....	.....
3		.....	.....	.....
4		.....	.....	.....
5		.....	.....	.....
6		.....	.....	.....
7		.....	.....	.....
8		.....	.....	.....
9		.....	.....	.....
10		.....	.....	.....
11		.....	.....	.....
12		.....	.....	.....



2a Complete the words. Then guess the sport.

There are nine i n n i n g s in a game. Teams take it in turns to bat. There are nine players in each team. The pitcher t h _ _ _ _ the ball to the batter.

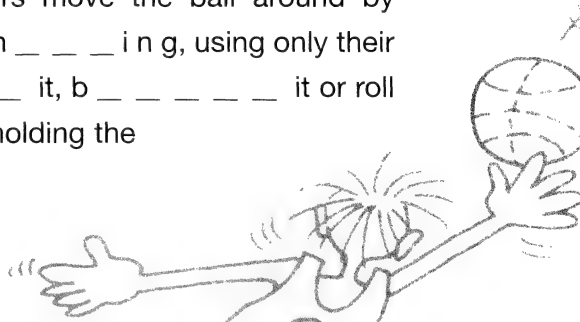
To s c _ _ _ a run, the batter must run round the bases to reach home. If the batter h _ _ _ the ball and a 'fielder' (that is, a player from the opposing team) c _ _ _ _ _ the ball, he is out. A runner is also out if h

Sport



Each team has ten players, but only five can be on c _ _ _ _ at one time. Players try to score p _ _ _ _ _ by throwing the ball into the opposition's b _ _ _ _ _ . Players move the ball around by p _ _ _ i n g, d r _ _ _ i n g, and s h _ _ _ i n g, using only their hands to play the ball. They can t h _ _ _ it, b _ _ _ _ _ it or roll it, but they can't punch it. Running while holding the

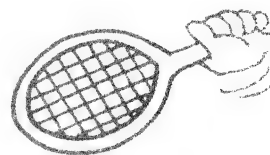
Sport



A game of one player against another player is called singles; a game of two against two is called d _ _ _ _ _ . At the start of each point, a player s _ _ _ _ _ the ball to his / her opponent. Players hit the ball over the net until one of them m _ _ _ _ _ it or does not r _ _ _ _ _ it over the net. You can hit the ball after it has b _ _ _ _ _ , or you can v _ _ _ _ _ it. A match is divided into three or five s _ _ _ _ .



Sport



2b Explain how your favourite sport is played.

- 3 Complete the report of a football match at Wayne and Tracy's school and number the pictures in the correct order.

Back Forward Stop Refresh Home Smaller Print Mail Preferences

Favorites

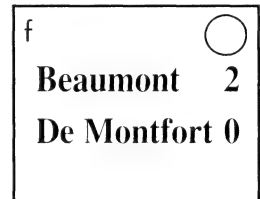
Inter-house football match

Beaumont House 2

De Montfort House 0

The star of last Friday's football match was undoubtedly Tracy Bradshaw, especially in the closing minutes of the match. The excitement really started when Jordan Peters ¹ passed the ball to Tracy. Tracy ² the ball past three players, but was stopped by a magnificent ³ from Amy Macpherson. Amy kicked the ball high but Jordan intercepted it and again ⁴ it to Tracy. Tracy had a ⁵ at goal, but goalkeeper Wayne Connolly managed to ⁶ it. A couple of minutes later, when a high ball came Tracy's way, she jumped, ⁷ it into the net and ⁸ her second goal of the match. A minute before the end of the match, she was about to score again when she was ⁹ by Wayne, who was immediately ¹⁰ by the referee.

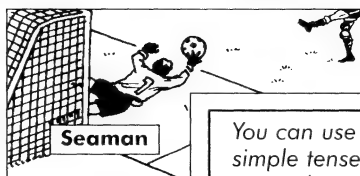
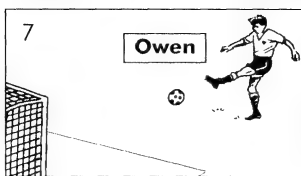
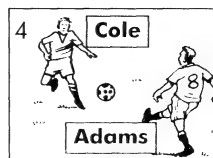
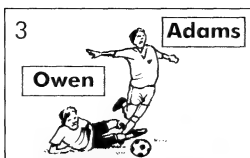
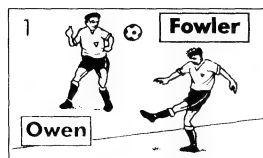
Beaumont ¹¹
De Montfort 2-0.



4 Continue this commentary using the verbs in the box in order.

kick dribble tackle pass intercept head shoot save

1 "Fowler kicks the ball high to Owen..."



You can use the present simple tense to report on a game that is happening as you speak.

5 Try this sports quiz.

☐ Which sports do you associate with these words?

shuttlecock

puck

smash

(3 points)

☐ Which sports take place in a

court?

rink?

ring?

(6 points)

☐ In tennis

how do you say '15-0'?

how do you say '40-40'?

what is the point after

40-40 called?

(3 points)

Check your answers on page D of the Answer key.

Analysis

9-12 points: You're good at sport, aren't you?

5-8 points: You like sport, but it isn't your whole life.

1-4 points: Do you know where the local sports centre is?

6 Write ten words and five expressions you are going to memorize.

Words	Expressions
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10

6 Education and jobs

Translate the words and phrases.

Teachers at school

teacher
staff (U)
member of staff

U = a noun which is uncountable in this context

head of department
deputy head
headteacher

Studying at school

lesson
class
marks
assignment
coursework (U)
continuous
assessment (U)
homework (U)
revision (U)

I do my homework between 6p.m. and 8p.m.

I'm revising for my exams at the moment.

My father left school at 16.

REF

See also Unit 7 in **Boost Your Vocabulary 1**.

Exams

exam
test
mark (e.g. 17 / 20)
grade (e.g. B+)

I took / sat / did an exam.

I passed.

I failed.

I did well (in History).

I did badly in (Maths).

I retook Maths.

Studying at college / university

go to university / college
get a place at (Oxford)
read (= study) (Geography)
go to lectures / seminars / tutorials
get a degree
do a course in (hotel management)

do (Music)

undergraduate

graduate

postgraduate

do research

Careers

I'd like to work in ...

information
 technology
 banking
 marketing
 the film industry
 the fashion industry
 the leisure industry
 the media

I'd like to ...

set up my own business

.....
 open a shop

I'd like to be ...

an architect
 a doctor
 a vet
 a journalist
 a policeman /
 policewoman
 a firefighter
 a lawyer
 a nurse
 a DJ

Applying for a job

application form
 CV (curriculum vitae)
 references
 experience (U)
 qualifications
 interests

Requirements for a job

You need to have qualifications in
 (Maths and English).

.....
 You need to be good at (English).

.....
 You need to be good with people.



Students at British state schools do work experience for one or two weeks when they are in Year 10 or Year 11 (aged 14–16).

REF

See Unit 1 for words to describe character.



REF

See page 86 for the British / American word list.

1 Complete the questions using the words in the box. Then answer them.

assessment	class	course	coursework	department	grade
	homework	lessons	marks	revising	staff

- 1 How many students are there in your *class*.....?
- 2 How many members of are there at your school?
- 3 What is the name of the head of the English?
- 4 How many do you have each day?
- 5a How many did you get in your last English test?
- OR
- 5b What was your in your last English test?
- 6 How long does it take you to do your each night?
- 7 Which do you prefer: exams, continuous or a mixture of the two?
- 8 Do you like to have music in the background when you are for an exam?
- 9 Which are you better at: exams or?
- 10 When you leave school, what would you like to do a in?

2a Are exams fair or not? Tick the statements you agree with.

Are exams fair?

YES

- ☐ The alternative to sit-down exams is to do coursework over the whole school year. This gives students the opportunity to cheat. They can copy other people's work, for example.
- ☐ Continuous assessment isn't fair. Children who have their own room to study in and access to books and computers at home have a much better chance of success than children who don't have those things.

NO


- ☐ You might have hay fever or feel sick on the day of an exam, and so you do badly. That's unfair.
- ☐ Exams are a test of memory. They don't test how much you really know.

2b Write your own reason for being in favour of or against exams.

.....

.....

3a Read about Yasmin's education and plans. Complete the chart.

 <p><i>There are so many exams at English schools! I had to do SATs in English, Maths and Science when I was 7, 11 and 14. I did ten GCSEs last year. I passed nine of them with quite good grades, but I failed Physics. I hated Physics. I didn't retake it; I was really glad to give it up! I'm 17 now and I've just done my AS levels in English, French, History, Music, and Art. I'm waiting for my results. I hope I've done well. Then I want to do A levels in English, French and History. I'd like to be a lawyer, so I'm hoping to get a place at university to read Law. And to take more exams. Lovely!</i></p>	Age	Exams
	7,	SATs in ,
	16	..... : Passed Failed
	.....	..... : English, French, History, Art, Music
	18	Plans : English, French, History University course:

What the letters stand for

- SATs – Standard Assessment Tasks: pronounced 'sats'
- GCSE – General Certificate of Secondary Education: letters pronounced separately
- AS – Advanced Subsidiary: letters pronounced separately
- A – Advanced



3b Write an account of your education and plans, similar to Yasmin's.

4 Fill in the careers advice form.

Careers Advisory Service



- What are your career plans? What sort of job interests you?
I'd like to
- What interests do you have which make you suitable for this kind of work?
.....
.....
- What experience do you have which makes you suitable for this kind of work?
.....
.....
- Do you want to go to college or university when you leave school? What do you want to study?
.....
.....

- 5 The questions are missing from this interview with a disc jockey. Write the number of each paragraph next to the correct question.



So you want to be a...

- 1 Age isn't really important, but most DJs are at least 16.
- 2 Anyone with the right attitude can be a DJ, but knowledge of all types of music and mixing is essential. You need to be up-to-date with the latest music trends.
- 3 DJing at a nightclub or on an evening radio show will mean late nights. Presenting a breakfast show could mean getting up at 4.30 a.m.
- 4 Getting free records, meeting famous people and becoming famous yourself.
- 5 Having to play records you hate, having to be cheerful when you're not feeling well and working long hours.
- 6 It's badly paid to start with, but you can earn loads of money if you're good.
- 7 Start off with work experience at your local radio station or hospital radio. Learn how to mix by going on a DJ course. Keep an eye on the charts.
- 8 You must love music and be outgoing, funny and organized. You have to interview lots of people, so it's no use being shy.

headings	paragraph
What qualifications do you need?	2.....
How old do you need to be?
What sort of a person do you need to be?
What about training?
What are the hours?
What's the money like?
What's the best bit about the job?
What's the worst bit?

- 6 Imagine you have worked in your chosen job for a year. You're talking to some students who are thinking of doing the same job as you. Answer their questions.

See exercise 4 question 1.
If you chose to be a disc jockey, choose something else for this exercise!



- 1 What qualifications do you need?
- 2 How old do you need to be?
- 3 What sort of a person do you need to be?
- 4 What about training?
- 5 What are the hours?
- 6 What's the money like?
- 7 What's the best bit about the job?
- 8 What's the worst bit?

- 7 Write ten words and five expressions you are going to memorize.

Words	Expressions
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10

7

Translate the words and phrases.

Computers

desktop computer	.....	laptop	.....
PC	.....	palmtop	.....

monitor

cursor

screen  icon

menu

window

toolbar

trash

hard disk keyboard

CD-ROM drive key

on / off button cable

speaker mouse

printer

mouse pad

floppy disk

zip disk

caps lock forward delete

caps (capital letters)

return scroll down

space bar numeric keypad

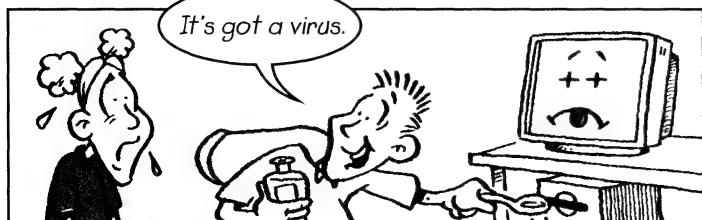
back delete

forward delete

scroll up

scroll down

numeric keypad



REF

See page 87 for the British / American word list.

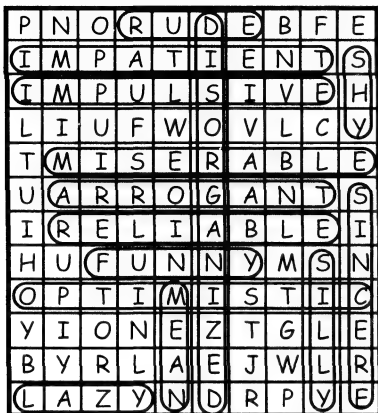
Answer key

1 People

Exercise 1

- | | |
|----------------------|----------------|
| 1 <i>f surprised</i> | 4 b indecisive |
| 2 c really happy | 5 e shocked |
| 3 d upset | 6 a exhausted |

Exercise 2



Possible answers

- | Adjective | Opposite |
|-------------------|-------------------|
| 1 <i>reliable</i> | <i>unreliable</i> |
| 2 impatient | patient |
| 3 disorganized | organized |
| 4 funny | serious |
| 5 lazy | hard-working |
| 6 mean | generous |
| 7 miserable | cheerful |
| 8 arrogant | modest |
| 9 optimistic | pessimistic |
| 10 sincere | insincere |
| 11 shy | confident |
| 12 impulsive | cautious |
| 13 rude | polite |
| 14 silly | sensible |

Exercise 3

Possible answers

😊	😞	😊 😞
reliable	impatient	impulsive
cheerful	arrogant	cautious
confident	disorganized	serious
funny	insincere	
generous	lazy	
hard-working	mean	
modest	miserable	
optimistic	pessimistic	
organized	rude	
patient	shy	
polite	silly	
sensible	unreliable	
sincere		
3b:	bad-tempered	
easy-going	big-headed	
even-tempered	thick-skinned	
laid-back		

Exercise 5a

- with
- of
- of
- of
- about
- by

Exercise 5b

- anger
- jealousy
- fear
- pride
- excitement
- embarrassment

2 The senses

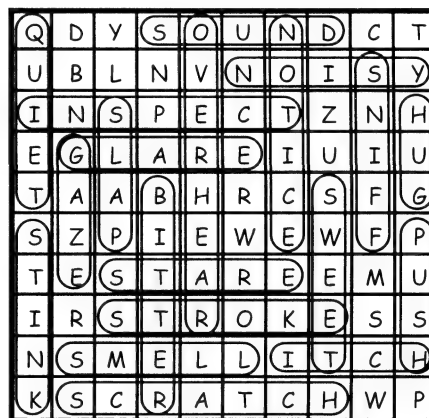
Exercise 1

- | | |
|------------------|---------|
| 1 <i>hearing</i> | 4 taste |
| 2 sight | 5 touch |
| 3 smell | |

Exercise 2

- It smells revolting.*
- But it feels soft.*
- You look beautiful.*
- But you look tired.*
- This tastes delicious.*
- But this tastes disgusting.*
- You sound very clear.*

Exercise 3a and 3b



- | sight | hearing | smell | touch | taste |
|---------|----------|-------|---------|----------|
| inspect | overhear | smell | stroke | bitter ✓ |
| glare | sound | sniff | scratch | sweet ✓ |
| gaze | noisy ✓ | stink | hug | |
| stare | quiet ✓ | | itch | |
| notice | | | push | |
| | | | slap | |

Exercise 3c

- | | | |
|-----------------|--------------------|------------|
| 1 <i>glared</i> | 8 overheard | 15 sweet |
| 2 stared | 9 stroke | 16 sniffed |
| 3 gaze | 10 scratch, itches | 17 push |
| 4 quiet | 11 hugged | 18 slapped |
| 5 noisy | 12 bitter | 19 stinks |
| 6 inspect | 13 smell | |
| 7 notice | 14 sounds | |

Exercise 4

- | | | |
|------------------|-----------|---------|
| 1 <i>glanced</i> | 5 tapped | 9 Clap |
| 2 listening to | 6 tickles | 10 spot |
| 3 look at | 7 drag | |
| 4 have a look | 8 push | |

Exercise 5

- | | |
|----------------|----------|
| 1 <i>spicy</i> | 4 check |
| 2 squeeze | 5 smells |
| 3 hug | 6 sour |

Exercise 6

- | | |
|---------|----------|
| 1 sound | 5 look |
| 2 look | 6 feel |
| 3 feel | 7 smells |
| 4 heard | 8 feel |

3 The body and actions

Exercise 1

- | | |
|---------------------------|-------------------|
| 1 <i>nose</i> | 11 mouth / teeth |
| 2 hair | 12 hand |
| 3 mouth / lips / teeth | 13 finger |
| 4 finger / hand / foot | 14 teeth |
| 5 foot | 15 eye |
| 6 nose / mouth / throat | 16 mouth / lips |
| 7 mouth / throat / tongue | 17 eye |
| 8 hand | 18 mouth / lips |
| 9 mouth / lips | 19 nose |
| 10 finger / hand | 20 throat / mouth |

Exercise 2a

- | | |
|------------------|------------|
| 1 <i>swallow</i> | 6 grinned |
| 2 snored | 7 breathe |
| 3 kick | 8 Suck |
| 4 pats | 9 comb |
| 5 Press | 10 knocked |

Exercise 2b

- | |
|-----------------|
| 1 <i>winked</i> |
| 2 whisper |
| 3 sneeze |
| 4 Chew |
| 5 waved |

Exercise 3

- He's hurrying past the lion.*
- He's running towards the castle.
- They're sliding down the water chute.
- They're jumping over the stream.
- They're walking along The Yellow Brick Road.
- He's falling into the water.
- The dog's chasing the cat up the tree.
- He's looking through the wall.
- She's climbing over the wall.
- They're dancing under the tree.

Exercise 4

- | | |
|----------------|------------|
| 1 <i>c Lie</i> | 6 b bite |
| 2 i blow | 7 a Bend |
| 3 f shake | 8 g Kneel |
| 4 i Stand | 9 d nod |
| 5 h sit | 10 e shake |

Exercise 5a

- | | |
|------------|------|
| 1 <i>h</i> | 6 i |
| 2 i | 7 b |
| 3 e | 8 g |
| 4 f | 9 c |
| 5 d | 10 a |

Exercise 5b

- 'You can kiss that goodbye.'*
- 'You've fallen head over heels for him.'*
- 'it's better than a kick in the teeth.'*
- 'You've bitten off more than you can chew.'*
- 'Stand your ground.'*
- 'Don't bite the hand that feeds you.'*

4 Health

Exercise 1

Flu
depressed
 temperature
 ache
 runny nose
 sore throat

Food poisoning

stomach ache
 sick
diarrhoea
 headache

Exercise 2

- | | |
|----------------------------|-------------------------|
| 1 <i>He's got earache.</i> | 5 He's got hay fever. |
| 2 He's got a cough. | 6 He's cut his finger. |
| 3 He's been stung. | 7 He's sunburnt. |
| 4 He's got toothache. | 8 He's grazed his knee. |

Exercise 3a

Possible answers

Can I have an appointment (to see the doctor), please?
 Today, if possible.
 No, it isn't.

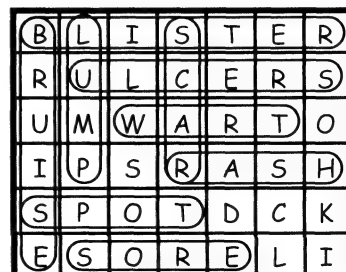
Exercise 3b

- 8 b

Exercise 3c

- | | | |
|------------|-----|-----|
| 1 <i>g</i> | 4 c | 7 e |
| 2 h | 5 f | |
| 3 d | 6 a | |

Exercise 4



- lump*
- bruise
- spot
- cold sore
- mouth ulcers
- scar
- blister
- rash
- wart

Exercise 5

- 1 *a cold*
a cough
a headache
a nosebleed
a sore throat
(a) stomach ache
a temperature
- 2a *sick*
dizzy
faint
- 2b allergic
hay fever
migraine
- 3 *fainted*
sprained
twisted
broken
burnt
scalded
- 4 *had*
lost
felt
been bitten
had
been stung
- 5 medicine, tablets, ointment / cream

Test yourself 1 (Units 1 to 4)

Exercise 1a

- 0 *surprised*
1 jealous
2 angry
- 3 disappointed
4 guilty
5 afraid

Exercise 1b

extrovert, confident, impulsive, kind, loyal, reliable

Exercise 2

- 0 *gazed*
1 stared
2 glanced
- 3 examined
4 glared
5 check
- 6 spotted / noticed
7 searched
8 browsed

Exercise 3

- 0 *k*
1 *b*
2 *f*
3 *c*
- 4 *j*
5 *a*
6 *e*
7 *g*
- 8 *h*
9 *d*
10 *i / a*

Exercise 4

Action	Part of the body	Ailments / Illnesses
nod	head	I've got a <i>headache</i> .
bite	teeth	I've got toothache.
swallow	throat	I've got a sore throat.
kick	foot	My ankle's swollen.
wave	hand	I've sprained my wrist.
bend	knee	I've grazed my knee.

Exercise 5

- 0 *b (Sit down.)*
1 *a (Hurry up!)*
2 *b (Slow down.)*
3 *a (Stand up.)*
4 *e (Fold your arms.)*
5 *g (Blow your nose.)*
6 *h (Clear your throat.)*
- 7 *b (Kneel down.)*
8 *b (Lie down.)*
9 *c (Shake hands.)*
10 *d (Cross your legs.)*
11 *i (Don't lean on the gate.)*
12 *f (Don't bite your nails.)*

Exercise 6

- 0 *indigestion*
1 allergic
2 burned
3 sunburnt
4 scalded
5 depressed
- 6 cut
7 broken / twisted / sprained
8 poisoning
9 appetite
10 dizzy

5 Sport

Exercise 1

	Equipment	Sport	Location
1	<i>racket, ball</i>	tennis	court
2	(foot)ball	football	pitch
3	goggles	swimming	pool
4	stick, puck	ice hockey	rink
5	club, ball	golf	course
6	skis, sticks	skiing	piste
7	bat, ball	baseball	pitch
8	canoe, paddle	canoeing	
9	saddle, bridle	riding	
10	bow, arrow	archery	
11	mask, air cylinder	scuba diving	
12	rod, line	fishing	

Exercise 2a

<i>innings</i>	court	doubles
throws	points	serves
score	basket	misses
hits	passing	return
catches	dribbling	bounced
Sport: baseball	shooting	volley
	throw	sets
	bounce	Sport: tennis
	Sport: basketball	

Exercise 3

- 1 *i passed*
2 *k dribbled*
3 *c tackle*
4 *a passed*
5 *d shot*
6 *e save*
- 7 *b headed*
8 *g scored*
9 *j fouled / tackled*
10 *h sent off*
11 *f beat*

Exercise 4

Possible answers

- 1 *Fowler kicks the ball high to Owen.*
2 Owen dribbles past two players
3 and is tackled by Adams.
4 Adams passes the ball to Cole
5 but Gerrard intercepts it
6 and heads it to Owen.
7 Owen shoots
8 and Seaman saves it!

Exercise 5

- 1 (shuttlecock) badminton
(puck) ice hockey
(smash) tennis
- 2 (court) tennis, badminton, basketball
(rink) ice skating, ice hockey
(ring) boxing
- 3 (15-0) fifteen – love
(40-40) deuce
(40A) advantage

6 Education and jobs

Exercise 1

- | | |
|--------------|--------------|
| 1 class | 6 homework |
| 2 staff | 7 assessment |
| 3 department | 8 revising |
| 4 lessons | 9 coursework |
| 5a marks | 10 course |
| 5b grade | |

Exercise 3a

Age	Exams
7, 11, 14	SATs in English, Maths and Science
16	10 GCSEs Passed 9 Failed 1
17	AS levels: English, French, History, Art, Music
	Plans
18	A levels: English, French, History University course: Law

Exercise 5

- | | |
|--|---|
| (What qualifications do you need?) | 2 |
| (How old do you need to be?) | 1 |
| (What sort of a person do you need to be?) | 8 |
| (What about training?) | 7 |
| (What are the hours?) | 3 |
| (What's the money like?) | 6 |
| (What's the best bit about the job?) | 4 |
| (What's the worst bit?) | 5 |

7 Computers

Exercise 1

Computers for beginners

- | | |
|-----------|-------------|
| 1 monitor | 5 trash |
| 2 screen | 6 keyboard |
| 3 toolbar | 7 mouse |
| 4 speaker | 8 mouse pad |

Frequently Asked Questions

- 1 on / off
- 2 open, program, mouse, click, select
- 3 cursor, Click, highlight, drag
- 4 printer, toolbar, print
- 5 close, windows, quit, menu

Exercise 2

- 1 1 You close a document. 2 You close a window.
- 2 You find and replace a word.
- 3 You load a program.
- 4 1 You open a document. 2 You open a window.
- 5 1 You print out a document.
2 You print out work.
- 6 1 You save a document. 2 You save work.
- 7 1 You switch on. 2 You switch off.
- 8 You forward a document.
- 9 You surf the net.
- 10 You lose work.

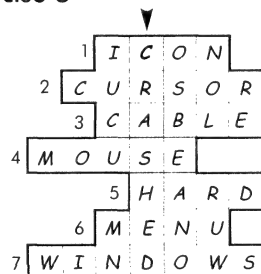
Exercise 3

- 1 She pressed 'scroll up'.
- 2 She pressed 'back delete'.
- 3 She pressed 'return'.
- 4 She pressed 'forward delete'.

Exercise 4

- 1 She's highlighted the text.
- 2 She's inserted a symbol.
- 3 She's replaced 'I'd' with 'My friend Tracy would'.
- 4 She's copied and pasted the word 'really'.
- 5 She's deleted 'really'.

Exercise 5



8 Music and drama

Exercise 1

- | | | |
|-------------|------------------|--------------------------|
| 1 box | 9 prop | 17 orchestra |
| 2 spotlight | 10 circle | 18 aisle |
| 3 gallery | 11 trapdoor | 19 stalls |
| 4 balcony | 12 wings | 20 auditorium / audience |
| 5 curtain | 13 dry ice | 21 row |
| 6 scenery | 14 orchestra pit | 22 seat |
| 7 costume | 15 stage | |
| 8 wig | 16 footlights | |

Exercise 2

- 1 *the prompter*
- 2 *the understudy*
- 3 *the set designer*
- 4 *the director*
- 5 *the stage hand*
- 6 *the playwright*
- 7 *a comedy*
- 8 *a tragedy*
- 9 *the dress rehearsal*

Exercise 3

- 1 *a pop festival in England, an opera house, an orchestra*
- 2 *a musical, an opera, a ballet*
- 3 *gig, concert, recital (ballet, musical, opera)*
- 4 *a pianist, a drummer, a guitarist, a songwriter, a conductor, a choreographer*

Exercise 4a

Romeo and Juliet

Exercise 5a

Possible answers

- 1 *Have you ever acted in a play?*
- 2 *Which part / role did you play?*
- 3 *What sort of play is it?*
- 4 *What's it about?*
- 5 *Who directed it?*
- 6 *How many performances were there?*

Exercise 6

¹ P	R	O	² D	U	C	T	³ I	O	N
E			R				C		
⁴ R	E	H	E	⁵ A	R	S	E		
F			S		E			⁶ P	M
⁷ O	N		⁸ S	C	H	O	O	L	
R		⁹ A		E			¹⁰ O	¹¹ R	
¹² M	U	S	I	C	A	L		¹³ T	O
A		S			R				L
N		I		¹⁴ S	A	¹⁵ D		E	
¹⁶ C	A	S	T		A		R		S
E		T		¹⁷ P	L	A	Y	S	

Test yourself 2 (Units 5 to 8)

Exercise 1

FOOTBALL	BASKETBALL	TENNIS
0 <i>save</i>	1 <i>bounce</i>	1 <i>racket</i>
1 <i>dribble</i>	2 <i>court</i>	2 <i>court</i>
2 <i>goal</i>	3 <i>dribble</i>	3 <i>set</i>
3 <i>kick</i>	4 <i>basket</i>	4 <i>smash</i>
4 <i>pitch</i>	5 <i>shoot</i>	5 <i>serve</i>
5 <i>shoot</i>		

Exercise 2

- 0 *took*
- 1 *marks*
- 2 *well*
- 3 *failed*
- 4 *retake*
- 5 *revision*
- 6 *pass*
- 7 *place*
- 8 *study / read / do*
- 9 *course*
- 10 *degree*

Exercise 4

- 0 *d* 1 *f* 2 *b* 3 *a* 4 *c* 5 *e*

Exercise 5

- | | |
|------------------------|---------------------------|
| 0 <i>a virus</i> | 6 <i>the speakers</i> |
| 1 <i>the space bar</i> | 7 <i>the helpline</i> |
| 2 <i>return</i> | 8 <i>the trash</i> |
| 3 <i>delete</i> | 9 <i>the CD-ROM drive</i> |
| 4 <i>the keyboard</i> | 10 <i>the hard disk</i> |
| 5 <i>the mouse</i> | |

Exercise 6

Possible answers

Two only

- 1 *musical, ballet, concert, recital, gig*
- 2 *theatre, concert hall, opera house*
- 3 *balcony, circle, gallery, box, auditorium*
- 4 *curtain, set, scenery, lighting, footlights, props, orchestra pit, trapdoor, dry ice*
- 5 *band, orchestra, choir, pop group*
- 6 *actor, actress, director, assistant director, prompter, stage hand, understudy, stage manager, playwright*
- 7 *composer, performer, soloist, singer, lead singer, guitarist, drummer, keyboard player, pianist*

9 Describing objects: shapes and materials

Exercise 1

Noun	Adjective
1 <i>rectangle</i>	<i>rectangular</i>
2 <i>oblong</i>	<i>oblong</i>
3 <i>circle</i>	<i>circular, round</i>
4 <i>hexagon</i>	<i>hexagonal</i>
5 <i>octagon</i>	<i>octagonal</i>
6 <i>square</i>	<i>square</i>
7 <i>cone</i>	<i>conical</i>
8 <i>triangle</i>	<i>triangular</i>
9 <i>sphere</i>	<i>spherical</i>
10 <i>cylinder</i>	<i>cylindrical</i>

Exercise 2a

Possible answers

- 1 a woollen jumper
- 2 a leather jacket
- 3 a silk scarf
- 4 a glass case
- 5 a plastic pencil case
- 6 a PVC raincoat
- 7 a perspex picture frame
- 8 a cardboard model
- 9 a ceramic jug
- 10 a brick wall

Exercise 2b

Possible answers

- 1 a stainless steel sink
- 2 a copper bracelet
- 3 an iron bar

Exercise 2

	¹ C	R	I	² C	K	E	³ T
⁴ F				R			R
⁵ U	P		⁶ S	O	W		U
N		⁷ W		P		⁸ I	N
⁹ G	R	A	S	S			K
I		L				¹⁰ T	
	¹¹ B	L	¹² O	S	¹³ S	O	¹⁴ M
	E		A		T		U
¹⁵ B	E	E	T	L	E		D
	S		S		¹⁶ M	E	

Exercise 3a

- 1 *It's a ceramic mug with a pattern on it.*
- 2 *It's a straight glass with a crack in it.*
- 3 *It's a plastic lunchbox with rounded corners.*
- 4 *It's a metal first-aid kit with a lid and a handle.*
- 5 *It's a semi-circular glass lamp.*
- 6 *It's a heart-shaped mirror with a wooden frame.*

Exercise 4

- 1 height = 20 cm
- 2 width = 25 cm
- 3 depth = 18 cm
- 4 volume = 9,000 cm³
- 5 area = 450 cm²

Exercise 5

- 1 gap
- 2 hole
- 3 slit
- 4 crack
- 5 space

Exercise 6

- 1 (a road) *bumpy*, flat, level, slippery, rough, smooth
- 2 (a pillow) firm, soft, smooth
- 3 (a piece of paper) flat, shiny, rough
- 4 (someone's hair) coarse, soft, shiny, fine

Exercise 7

- 1 *It's a plastic storage box with a lid.*
- 2 *It's a cylindrical plastic torch.*
- 3 *It's a cube-shaped clock radio with a digital display.*
- 4 *It's a Swiss watch with a stainless steel bracelet.*

10 In the countryside

Exercise 1

Possible answers

- 1 birds, bushes / butterflies
- 2 cows
- 3 deer
- 4 field / farm / fence / footpath
- 5 hedge / hill
- 6 lane / lamb(s)
- 7 rocks
- 8 trees
- 9 wall
- 10 valley

Exercises 3a and 3b

the earth	man-made features of the countryside	animals	crops
mud 3b: - stones soil pebbles	wall 3b: bridge fence gate	cricket beetle bee 3b: birds	oats 3b: corn wheat rice

other plants	parts of tree	parts of a flower
grass fungi 3b: weeds bushes	blossom trunk 3b: branch bark	stem 3b: stalk petal flower

Exercise 4a

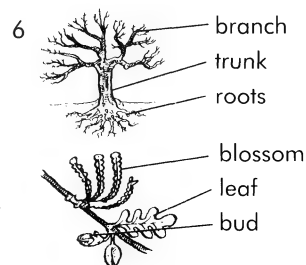
Walk *along* the *track* by the fence.
Then go up the steps and turn right at the top.

Go over the footbridge.
Don't go *through* the gate but turn right and walk *along* the footpath. Look for a signpost with 'Box Hill' on it.

Walk down the path / hill to the valley at the bottom.
Go across the river by the stepping stones.

Exercise 5

- 1 c) wheat
- 2 a) rice
- 3 a) leaves
- 4 c) beans
- 5 b) cattle grid
- 7 a herd; a flock
- 8 camping / walking / mountain biking



11 In the town

Exercise 1

- | | |
|------------------|--------------------------|
| 1 town centre | 6 waste ground |
| 2 office block | 7 industrial estate |
| 3 tower block | 8 out-of-town superstore |
| 4 housing estate | 9 rubbish tip |
| 5 building site | |

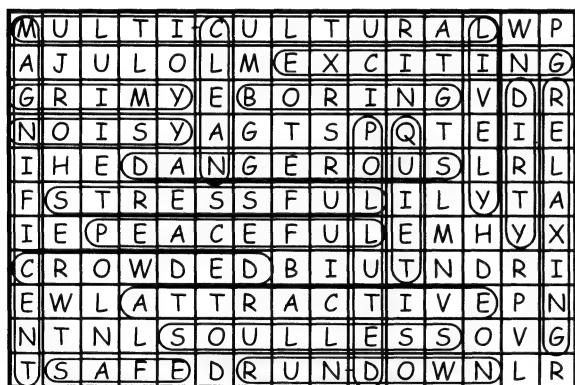
Exercise 3

- | | |
|--------------------------|-------------------|
| 1 pedestrian precinct | 10 one-way system |
| 2 advertisement hoarding | 11 litter bin |
| 3 petrol station | 12 traffic lights |
| 4 taxi rank | 13 cycle lane |
| 5 bus stop | 14 pavement |
| 6 multi-storey car park | 15 bench |
| 7 lamp post | 16 recycling bins |
| 8 public toilets | 17 parking meter |
| 9 zebra crossing | 18 parking bay |

Exercise 4

- a ring road / a bypass
- an underpass
- a dead end / a cul-de-sac
- the kerb
- a roundabout
- a crossroads
- a T-junction

Exercise 5a



Exercise 5b

Possible answers

Living in the town

multi-cultural
crowded
dangerous
dirty
exciting
grimy
lively
magnificent
noisy
polluted
run-down
soulless
stressful

Living in the country

attractive
boring
clean
peaceful
quiet
relaxing
safe

Exercise 7a

The good things about living in Bradford

- the National Museum of Photography
- the Hockney Gallery at Salt Mills
- attractive buildings
- ethnic shops and restaurants (it's famous for its curries)

The bad things about living in Bradford

- the centre is quite polluted
- grimy buildings
- the nightlife

12 Holidays and festivals

Exercise 1

Possible answer

Thanks for your invitation to Gemma's party. I'd be delighted to come.

Exercise 2

- | | |
|-------------|-------------------|
| 1 wig | 6 barbecue |
| 2 mask | 7 Dracula make-up |
| 3 costume | 8 candles |
| 4 fireworks | 9 cake |
| 5 lights | 10 present |

Exercise 3

Possible answer

I've just been to the most fantastic party. It was a fancy-dress party. I dressed up in a witch's costume and I wore very scary make-up. We played party games, there was music and dancing and there was a barbecue. Everybody had a good time.

Exercise 5

- | | |
|--|---------------------------|
| 1 a hot cross buns | Good Friday |
| b chocolate eggs | Easter |
| c lanterns made out of pumpkins | Hallowe'en |
| d pancakes | Shrove Tuesday |
| e a decorated tree | Christmas |
| f fireworks | Guy Fawkes |
| 2 a the period just before Easter | Lent |
| b the day when Americans celebrate the creation of the USA | Independence Day |
| c the famous carnival in Rio de Janeiro | Mardi Gras |
| d the last day of the year | New Year's Eve |
| e the first day of the year | New Year's Day |
| f the day when people who work have a holiday | Bank Holiday |
| 3 a Guy Fawkes Night | 5 th November |
| b Hallowe'en | 31 st October |
| c Christmas Day | 25 th December |
| d New Year's Day | 1 st January |
| e Independence Day | 4 th July |

Exercise 6a

- 1 1 *witches*
2 trick
3 treat
Hallowe'en
- 2 1 card
2 heart
3 anonymously
Valentine's Day
- 3 1 presents
2 turkey
3 Christmas pudding
4 tree
5 decorations
6 lights
7 crackers
Christmas Day
- 4 1 flowers
2 trick
April Fool's Day

Exercise 7a

Possible answer

Mardi Gras takes place in Rio de Janeiro, Brazil, in February. It lasts for five nights and four days and it attracts hundreds of thousands of people. They dress up in fantastic costumes, they dance the samba and they have street parties. It's the biggest street carnival of them all!

Test yourself 3 (Units 9 to 12)

Exercise 1

- 0 a *rectangular* photo frame
- 1 a cylindrical poster tube
- 2 a triangular road sign
- 3 a square clock
- 4 a semi-circular window
- 5 a heart-shaped chocolate
- 6 a round / circular tray
- 7 a watch with an octagonal face
- 8 a conical hat
- 9 a pyramid-shaped bottle
- 10 a spherical top

Exercise 2

- | | |
|---------------------|------------|
| 0 <i>glass</i> vase | 3 crack |
| 1 pattern | 4 handles |
| 2 rounded | 5 measures |

Exercise 3

Countryside

- 0 a *cattle grid*
- 1 a field
- 2 a track
- 3 a valley
- 4 corn
- 5 mud

Town

- 6 a one-way system
- 7 a pedestrian precinct
- 8 a tower block
- 9 a traffic jam
- 10 air pollution

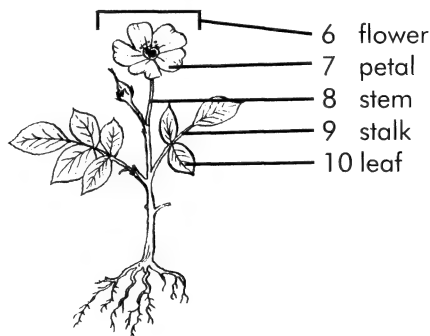
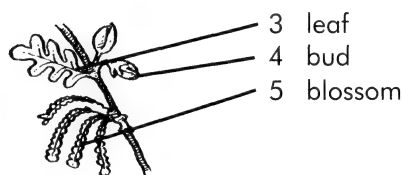
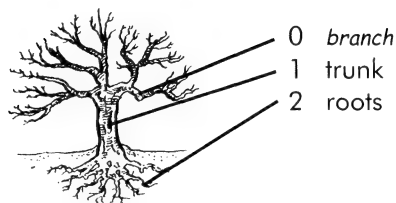
Exercise 4

- 0 *recycling bins*
- 1 litter bin
- 2 bus stop
- 3 zebra crossing
- 4 parking meter
- 5 traffic lights

Exercise 5

- 0 *noisy / quiet*
- 1 ugly / beautiful
- 2 polluted / clean
- 3 stressful / relaxing
- 4 dangerous / safe
- 5 lively / boring

Exercise 6



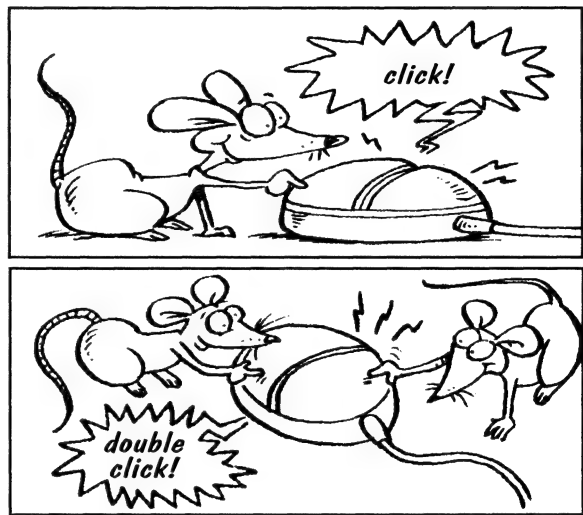
Exercise 7

- 0 *decorate a card* with love hearts
- 1 send a card to someone anonymously
- 2 have a party
- 3 play a trick on someone
- 4 dress up as a witch or a ghost
- 5 make a Hallowe'en lantern out of a pumpkin
- 6 play 'trick or treat'
- 7 make a guy
- 8 have a bonfire party
- 9 set off fireworks
- 10 send a card to your mother

Verb phrases associated with computers

switch on	.....	cut text	.....
switch off	.....	paste text	.....
load a program	.....	find and replace	.....
quit a program	.....	insert a symbol	.....
open a window	.....	save your work	.....
close a window	.....	print out	.....
type a document	.....	use shortcuts	.....
select text	.....	use the mouse	.....
highlight text	.....	click and drag	.....
copy text	.....	

I haven't got enough memory.
.....
My computer's crashed.
.....
I've lost work.
.....
The screen's frozen.
.....
My computer's got a virus.
.....
I called the helpline.
.....



The internet and e-mail

internet / net	.....	home page	.....
service provider (ISP)	.....	website	.....
search engine	.....	password	.....

I like surfing the net.
.....
I go online between 8p.m. and 8.30p.m.
.....
I e-mail my cousin regularly.
.....
I sometimes forward jokes to my friends.
.....

REF

See also *Boost Your Vocabulary 2, Unit 9, Phone, e-mail and letters.*

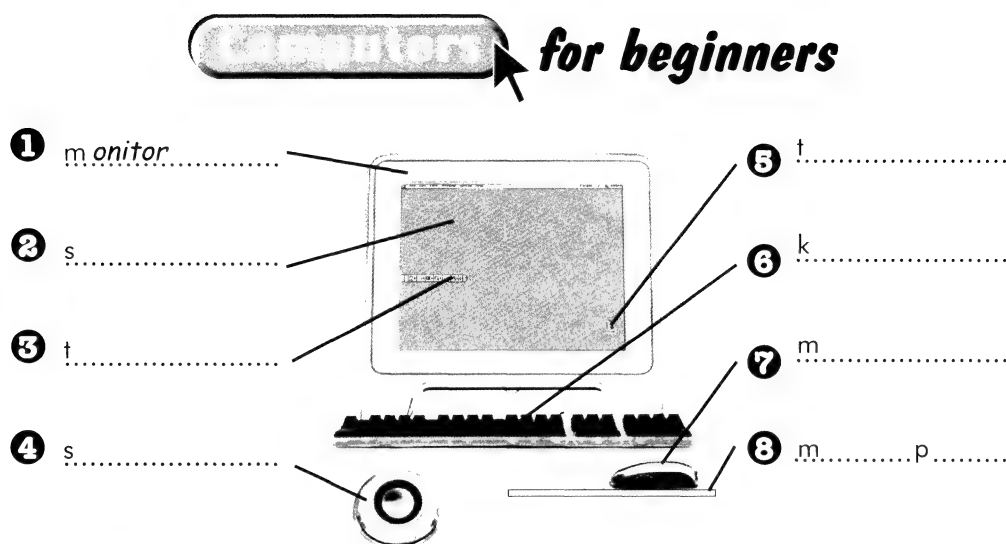
Computer knowledge

He's a computer genius.	I'm computer-literate.
He's a computer nerd.	I'm a technophobe.



1a Complete the labels for the picture.

1b Complete the text.



Frequently Asked Questions

1 How do I switch the computer on?

You press the o n / o f f button.

2 How do I get a new document onto the screen?

You o _ _ _ your word-processing p _ _ _ _ _ . You use the m _ _ _ _ to c _ _ _ _ on 'File'. Then you s _ _ _ _ 'New document'. It's easy!

3 Let's say I've typed a letter with three paragraphs. I decide I want to put paragraph 3 before paragraph 2. What do I do?

First, make sure the c _ _ _ _ _ is positioned at the start of paragraph 3.

C _ _ _ _ the mouse, hold it down and h _ _ _ _ _ paragraph 3. Then use the mouse to d _ _ _ _ paragraph 3 before paragraph 2. And don't panic!

4 How do I print out my document?

You just click the p _ _ _ _ _ icon on the t _ _ _ _ _ . Click on the options you want and then click on 'p _ _ _ _ '.

5 When I've finished working, do I just pull the plug out of the socket?

NO!!! You should c _ _ _ _ all w _ _ _ _ _ you have opened and q _ _ _ the program. Then go to the 'Special' m _ _ _ and choose 'Shut down'.

2 How many expressions can you make by matching the words and phrases in column A with those in column B?

A		B
1 close		a document
2 find and replace		a program
3 load		a window
4 open		a word
5 print out		the net
6 save		work
7 switch		off
8 forward		on
9 surf		
10 lose		

- 1 *1 You close a document. 2 You close a window.*
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

3 Which key did Tracy press? (| shows the position of the cursor.)

'return'	'scroll up'	'back delete'	'forward delete'
----------	-------------	---------------	------------------



- Dear Brad| e-mail: tracy@teenmail.com|
- Dear Brad| Dear Brad
- 1 *She pressed 'scroll up'.*
- Dear Bradd| Dear Brad|
- 2
- Dear Brad| Dear Brad
- |
- 3
- Dear Brad Dear Brad
- I'm writing|to ask I'm writing|
- 4

- 4 What has Tracy done now? Use the words in the box to describe what has happened.

delete copy and paste highlight insert / symbol replace ... with ...

I'd really like to meet you.

- 1 *She's highlighted the text.*

I'd really like ☺ to meet you.

- 2

My friend Tracy would really like ☺ to meet you.


- 3



My friend Tracy would really
really
really
really like ☺ to meet you.

- 4

My friend Tracy would like ☺ to meet you.

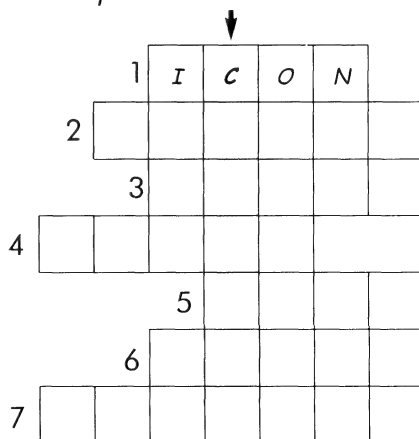
- 5

-  5 Tracy couldn't send her message because something went wrong. Solve the puzzle to find out what it was.

- 1 A small picture like this  or this  . (4)
- 2 It shows you where you are about to type. (6)
- 3 Electricity travels along it. (5)
- 4 You use it to move 2 around the screen. (5)
- 5 The computer stores information on this disk. (4)
- 6 You find it in a restaurant and at the top of your screen. (4)
- 7 They're on a computer and in a house – and you can open and close them. (7)



Her computer



6 Try this questionnaire to find out how much you know about computers.

Log on...

Questionnaire

Circle A, B or C.

1 How long do you spend online each week?

- A More than 10 hours
B Between 5 and 10 hours
C Less than 5 hours

2 How many e-mails do you send each week?

- A More than 20 B Between 5 and 20
C Fewer than 5

3 How many programs do you know how to use?

- A More than 5 B Between 1 and 5 C 0-1

4 How many search engines do you use on a regular basis?

- A More than 5 B Between 1 and 5 C 0-1

5 Have you got your own website?

- A Yes, of course B Not yet C What's a website?

6 Do you know how much memory your computer has got?

- A Of course B No, but I know how to find out
C I can't remember

7 Do you ever forward e-mails?

- A Yes, I forward lots of jokes B Yes, sometimes
C No

8 Do you know how to attach a document to an e-mail?

- A Yes, for both PCs and Macs B Yes C Sorry?

9 Has your computer got a DVD-ROM drive?

- A Of course B No, but I'd like one C A what?

10 How often have you phoned the helpline in the past six months?

- A Never B Occasionally
C They know me by name

11 Do you use shortcuts?

- A Yes, lots B A few C I'm bored now

12 Do you save your work onto floppy disks or zip disks?

- A Zips. Who uses floppies nowadays?
B Floppy disks C Zzzzzzz

ANALYSIS

Mostly As Are you a genius or a nerd?

Mostly Bs You know enough to get by, and perhaps even more. Well done!

Mostly Cs You're either a technophobe or you're so creative that you think computers are a waste of time.



7 Write ten words and five expressions you are going to memorize.

Words

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Expressions

- 1
- 2
- 3
- 4
- 5

8 Music and drama

Translate the words and phrases.

Types of performance

play	.....	ballet	.....
show	.....	concert	.....
pantomime	.....	recital	.....
musical	.....	gig (pop, rock music)	.....
opera	.....	festival	.....

Places

theatre	.....	venue	.....
concert hall	.....	stadium	.....
opera house	.....	open-air concert	.....

Music

Performing

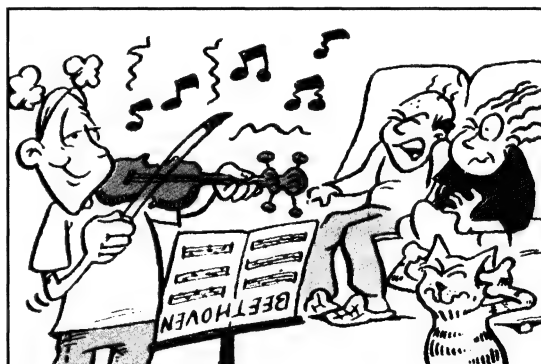
practise (verb)	.....
practice (noun)	.....
give a concert	.....

People in music

composer	.....
songwriter	.....
conductor	.....
performer	.....
musician	.....
band	.....
orchestra	.....
soloist	.....
singer	.....
lead singer	.....
backing group	.....
guitarist	.....
drummer	.....
keyboard player	.....
pianist	.....
choir	.....

People in dance

choreographer	.....
dancer	.....
ballet dancer	.....
ballerina	.....



REF

See page 87 for the British / American word list.

Drama

Parts of a theatre

foyer	.....
auditorium	.....
box	.....
stalls (<i>always plural</i>)	.....
circle	.....
balcony	.....
gallery	.....
aisle	.....
row	.....
seat	.....

The stage

stage	.....
curtain	.....
set	.....
scenery	.....
lighting	.....
lights	.....
footlights	.....
prop	.....
orchestra pit	.....
wings	.....
trapdoor	.....
dry ice	.....

Plays

comedy	.....
tragedy	.....
production	.....
performance	.....

People

playwright	.....
actor / actress	.....
director	.....
assistant director	.....
set designer	.....
prompter	.....
stage hand	.....
understudy	.....
stage manager	.....
cast	.....

Parts of a drama

first act	.....
interval	.....
second act	.....
scene	.....

Performing

rehearse	.....
act / be / appear	.....
in a play	.....
be on stage	.....
play the part of /	.....
take the role of	.....

character	.....
costume	.....
wig	.....

dress rehearsal	.....
first night	.....
audience	.....
applause	.....
encore	.....

Describing a drama / a performance

The plot is simple / complicated.

.....

The play is set in Venice / in the 1960s.

.....

It was written by ...

.....

It's about ...

.....

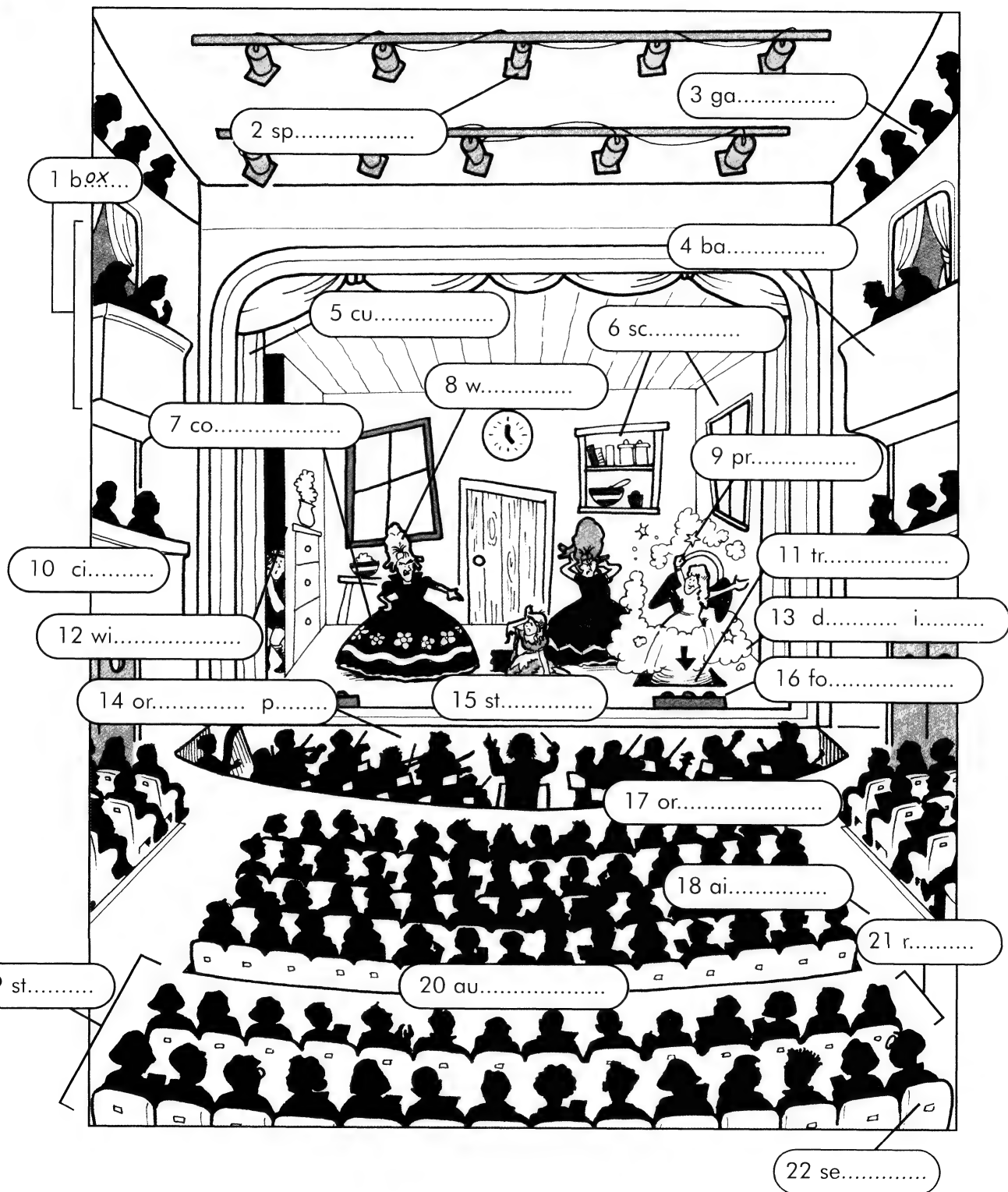
It ends with ...

.....


REF

See **Boost Your Vocabulary 2, Unit 6**,
Cinema, television and radio: Talking
about films.

abc 1 Label the picture.



2 Try this theatre quiz.




How much do you know about the theatre?

What do you call

- 1 the person who helps if actors forget their lines? *the prompter*.....
- 2 the person who learns a part in case an actor is ill?
- 3 the person who designs the scenery?
- 4 the person who decides how the actors should play their parts?
- 5 the person who helps to put up the scenery and move it around?
- 6 the person who writes a play?
- 7 a play which is funny?
- 8 a play which is sad?
- 9 the rehearsal which the actors do in costume?

3 Now try this music quiz.



How musical are you!

- 1 What is Glastonbury? *a pop festival in England*.....
 la Scala?
- 2 What is Cats?
- Carmen?
- Swan Lake?
- 3 Name three types of musical performance *gig*.....

- 4 He / She plays the piano *a pianist*.....
 plays the drums
- plays the guitar
- writes songs
- beats time for the orchestra
- plans dance movements

TOTAL (for exercises 2 and 3) = 20 points. Check your answers on page E of the Answer key.

Analysis

- 15–20 points So that's why you don't do your homework – you're always at the theatre or a concert.
- 8–14 points You probably won't be a performer, but you enjoy being in the audience.
- 1–7 points Switch the computer off and get out more!

4a Which play is being described?

The play is a tragedy. It was written by William Shakespeare. It's set in Verona, in Italy. It's about two young people who are in love. The problem is that their families are enemies. The young woman's father wants her to marry someone else. The play ends with both the young man and the young woman killing themselves. In 1997, the story was made into a film starring Leonardo DiCaprio.

.....



4b Write a summary of a play or musical without giving the name. Then ask a friend to guess what it is.

The play is a ...

(The problem is ...)

It was written by ...

The play ends with ...

It's set in ...

(Say if it has been made into a film.)

It's about ...

5a What were the questions in this interview? Write them in.

1 *Have you ever acted in a play?*

Yes, I was in Cinderella, in my first year at secondary school.

2

I played one of the Ugly Sisters.

3

It's a pantomime.

4

The plot is very simple. The two Ugly Sisters are jealous of their beautiful sister, Cinderella. They won't let her go to Prince Charming's party. But Cinderella's fairy godmother helps her. She goes to the party and meets the prince, who falls in love with her.



5

Mr Lawrence, the drama teacher. He's a brilliant director.

6

There were three: on Wednesday, Thursday and Friday.



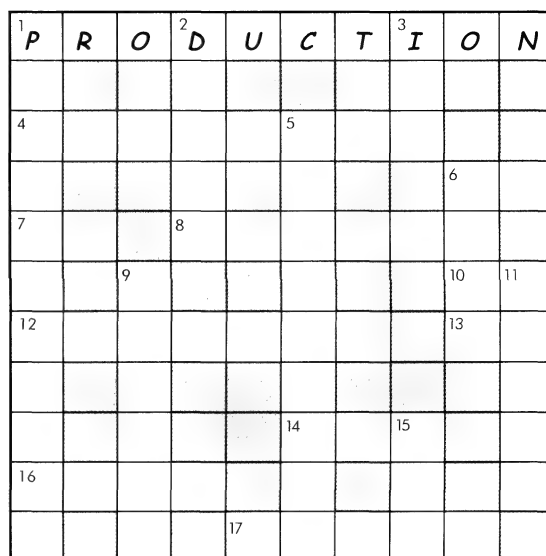
5b If you have acted in a play, give your own answers to the questions.



6 Solve this crossword.

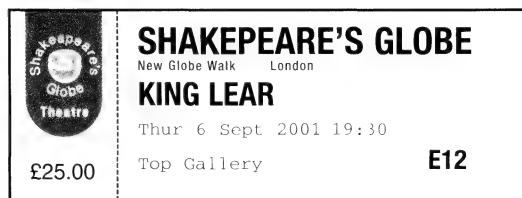
Across ➤

- 1 I was in *Romeo and Juliet* at school, but I've never seen a professional ... (10)
- 4 To practise a play. (8)
- 6 The play starts at 7.30 ... (2)
- 7 Hurry up! You're ... stage in 10 seconds! (2)
- 8 To become an actor, you need to go to drama ... (6)
- 10 Which do you prefer: classical ... pop music? (2)
- 12 A play with singing. (7)
- 13 I want ... be an actor. (2)
- 14 A tragedy has a ... ending. (3)
- 16 All the actors in a play. (4)
- 17 She ... the keyboards in a band. (5)



Down ▼

- 1 Please take your seats, as tonight's ... is about to begin. (11)
- 2 and 5 Before the first night, the actors put their costumes on and have a ... (5, 9)
- 3 See 15 Down
- 5 See 2 Down
- 6 The story of a play. (4)
- 9 The assistant director's job is to ... the director. (6)
- 11 Another word for the parts an actor plays. (5)
- 15 and 3 It looks like smoke or steam on the stage. (3, 3)



7 Write ten words and five expressions you are going to memorize.

Words	Expressions
1	1
2 .....	.....
3	2
4 .....	.....
5	3
6 .....	.....
7	4
8 .....	.....
9	5
10 .....	.....

Test yourself 2 (Units 5 to 8)

How much can you remember?

My mark: 60

- 1 Put the words into the correct groups. Some words can be used more than once.

save	court	smash	basket	pitch
racket	set	goal	kick	shoot
bounce	dribble	serve		



FOOTBALL

- 0 *save*
- 1
- 2
- 3
- 4
- 5



BASKETBALL

- 1
- 2
- 3
- 4
- 5

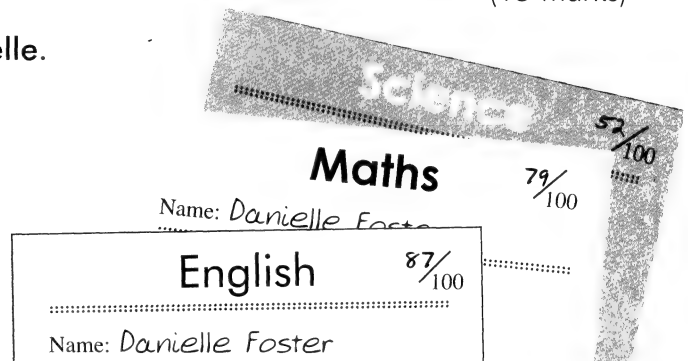


TENNIS

- 1
- 2
- 3
- 4
- 5

(15 marks)

- 2 Complete the text about Danielle.



Danielle ⁰ *took* exams in English, Maths and Science. She got good

PASS MARK 60/100 **87/100**

¹ in English.

She did **PASS MARK 60/100** **79/100** ² in Maths. But she

PASS MARK 60/100 **52/100** ³ Science, so she's going to

⁴ it later this year. She says she'll do more ⁵ this

time, so she should ⁶ She's hoping to get a ⁷ at

York University to ⁸ Medicine. Medicine is a five-year

⁹ If at the end of it she gets her 

¹⁰, she wants to work in a children's hospital.

(10 marks)







3 Complete the article.

Replying to a job advertisement

Sometimes employers ask you to send your ⁰ *CV* , giving details of your education and career, but usually you have to fill in an ¹ form. For most office jobs, you need to have ² in Maths and English. Make sure you give details of when you took your Maths and English ³, and what ⁴ you got. If the employers want to see you, they will ask you to come for an ⁵ They will want to know if you have any previous ⁶ which makes you suitable for the job.

(6 marks)

4 Match the symbols with their meanings.

0 	2 	4 	a highlight text	e save your work
1 	3  text	5 	b paste text	to disk
			c printer	f cut text
			d copy text	

0 *d* 3
1 4
2 5

(5 marks)

5 How much can you remember about computers? Write in the answers.

- 0 You don't want your computer to get this. *a virus*
- 1 You press it when you want to put a space between words.
- 2 You press it when you want to move to the next line down.
- 3 You press this key to remove text.
- 4 You type on this.
- 5 You use it to move the cursor around the screen.
- 6 You hear sound through them.
- 7 You phone this service when you've got problems.
- 8 You put documents you don't want in here.
- 9 You put your CD-ROMs in here.
- 10 You save work onto this disk inside your computer.

(10 marks)

6 Write the names of two more ...

- 1 kinds of musical performance: *opera*
- 2 places for performances of music or drama: *stadium*
- 3 places you can sit in a theatre: *stalls*
- 4 things you find in a theatre: *wings*
- 5 groups of musicians: *backing group*
- 6 people who work in a theatre: *set designer*
- 7 individual musicians: *songwriter*








(14 marks)

9 Describing objects: shapes and materials

Translate the words and phrases.

Two-dimensional shapes




Nouns

	square	.....
	rectangle / oblong	.....
	circle	.....
	semi-circle	.....
	triangle	.....
	hexagon	.....
	octagon	.....

Adjectives

square	.....
rectangular / oblong	.....
circular, round	.....
semi-circular	.....
triangular	.....
hexagonal	.....
octagonal	.....

-shaped

	diamond-shaped	.....		crescent-shaped	.....
	or: in the shape of a diamond			heart-shaped	.....

Three-dimensional shapes

Nouns

	cone	.....
	sphere	.....
	cylinder	.....
	pyramid	.....
	cube	.....

Adjectives

conical	.....
spherical	.....
cylindrical	.....
(pyramid-shaped)	.....
(cube-shaped)	.....



Edges, corners and points

straight	.....		with rounded corners	.....
crooked	.....		pointed	.....

Metals and other materials

metal
 gold
 silver
 brass
 copper
 steel
 iron
 stainless steel
 aluminium
 tin

glass
 plastic
 PVC
 perspex
 paper
 card
 cardboard
 ceramic
 brick
 wood

REF

See also *Boost Your Vocabulary 2, Unit 8*,
 for materials and patterns.

*These nouns have identical adjectives, except
 wood (adjective **wooden**). e.g. a **gold** watch
 (adjective); it's made of **gold** (noun).*

Parts of an object



Surfaces and textures

flat
 level
 smooth
 shiny
 slippery
 bumpy

soft
 fine
 firm
 rough
 coarse

Openings

gap
 slit
 hole
 crack
 space

Measuring

ruler
 tape measure
 height
 width
 depth
 area
 volume

Describing objects

It measures about 30cm by 10cm.

It's made of plastic.

It's got a pattern on it.

It's got a crack in it. / It's cracked.

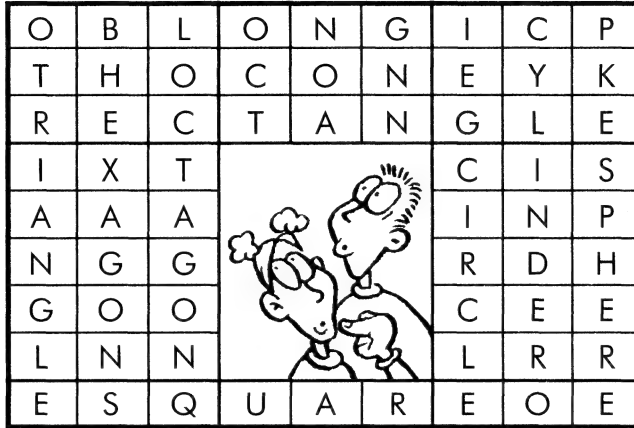
It's a stainless steel watch with a glass face.

REF

See page 85 for units of measurement.
 See page 87 for the British / American
 word list.



- 1 Find ten nouns in the wordsearch and match them to the shapes. Then write in the corresponding adjectives.

**Picture****Noun****Adjective**

- | | | | |
|----|--|-----------|-------------|
| 1 | | rectangle | rectangular |
| 2 | | oblong | oblong |
| 3 |  | ..... | ..... |
| 4 |  | ..... | ..... |
| 5 |  | ..... | ..... |
| 6 |  | ..... | ..... |
| 7 |  | ..... | ..... |
| 8 |  | ..... | ..... |
| 9 |  | ..... | ..... |
| 10 |  | ..... | ..... |



- 2a Can you think of ten more things made of different materials?

a wooden floor *a cotton sheet*

- | | | | |
|---|-------|----|-------|
| 1 | ..... | 6 | ..... |
| 2 | ..... | 7 | ..... |
| 3 | ..... | 8 | ..... |
| 4 | ..... | 9 | ..... |
| 5 | ..... | 10 | ..... |



- 2b Can you think of three more things made of different types of metal?

a brass buckle 2
1 3

3a Look at the objects and complete the words for describing them. Then write a sentence about each one.

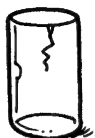
1 c _ _ _ m _ c
p _ t t _ _ n



mug

It's a ceramic mug with a pattern on it.

2 s _ r _ _ g _ t
c r _ _ k



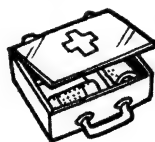
glass

3 p l _ _ _ c
r _ _ _ d _ d
c _ _ n _ _ s



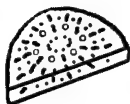
lunchbox

4 m _ t _ l
l _ d
h _ _ _ l _



first-aid kit

5 s _ m _ c _ _ _ l _ r
g l _ _ s



paperweight

6 h _ _ _ t - s h _ p _ d
w _ _ _ _ n



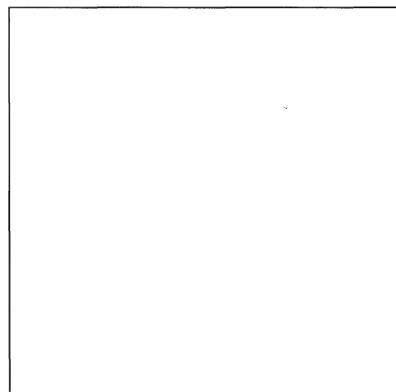
mirror

frame

3b Either

Have you got an object at home similar to one of those above? Draw it in the box and describe it.

It's a



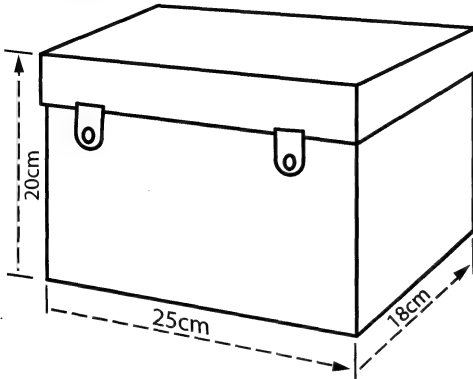
or

Describe an object for a friend to draw. How accurate is their picture?

2. Show each of the words in a different position to form a sentence about each one.

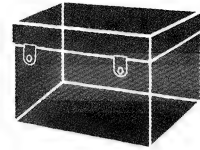
abc

4 Complete the measuring words and then give the correct measurements for the box.



1 h _____ = cm

2 w _____ = cm 3 d _____ = cm 5 a _____ = 450cm²



4 v _____ = 9,000cm³



5 Which is which?

crack gap space hole slit



1 a gap in the hedge

2 a in the ground



3 a skirt with a up the side

4 a in the glass

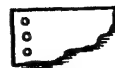


5 a on the luggage rack

6 Which of the words in the box can you use to describe



1 a road? bumpy



3 a piece of paper?



2 a pillow?



4 someone's hair?

coarse firm bumpy flat soft shiny
level slippery rough smooth fine

7 Describe these articles.



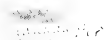
(material? purpose? other features?)

1 It's a plastic storage box with a lid.

box for storage

(shape? material?)

2



(shape? other features?)

3

clock-radio digital display

(country of origin? other features?)

4



torch plastic



watch

country of origin: Switzerland
bracelet: stainless steel

8 Read these descriptions. Then describe your watch.



a) I've got a plastic watch with a plastic strap. It's got a picture of a cat on the face, and the second hand has got a mouse on the end of it.

b) I've got a sports watch with a nylon strap. It's got a digital display.

c)
.....
.....

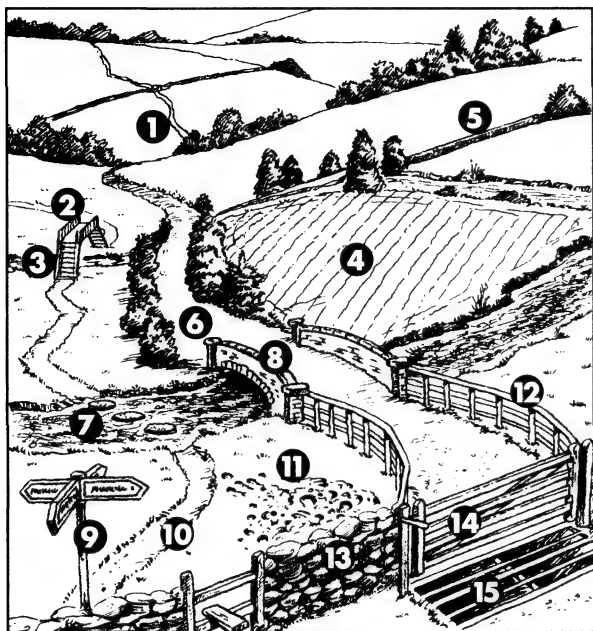
9 Write ten words and five expressions you are going to memorize.

Words	Expressions
1	1
2 .....	.....
3	2
4 .....	.....
5	3
6 .....	.....
7	4
8 .....	.....
9	5
10 .....	.....

10 In the countryside

Translate the words and phrases.

Features of the countryside

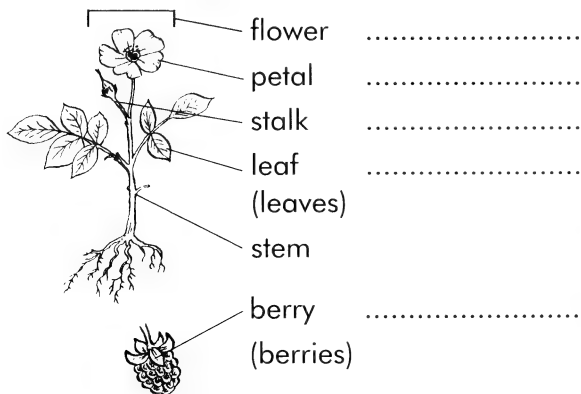


- 1 track
- 2 footbridge
- 3 steps
- 4 field
- 5 hedge
- 6 lane
- 7 stepping stones
- 8 bridge
- 9 signpost
- 10 footpath
- 11 mud
- 12 fence
- 13 (dry stone) wall
- 14 gate
- 15 cattle grid

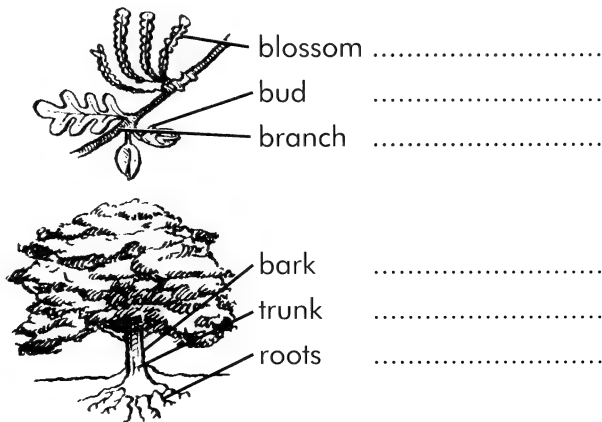
- tree
- bush
- grass
- flower
- fungus (fungi)
- butterfly

- bird
- bee
- ant
- beetle
- grasshopper /
- cricket

Parts of a plant



Parts of a tree



The earth

ground (U)	.....	stones	.....
soil (U)	.....	pebbles	.....
rocks	.....	sand (U)	.....

REF

See also **Boost Your Vocabulary 2, Unit 11, Landscape and weather.**

U = a noun which is uncountable in this context

Describing landscape features

a steep hill	.....
a deep valley	.....
a thick / dense forest	.....
long grass	.....
overgrown (with weeds)	.....

Cereal crops

corn (U)	.....
barley (U)	.....
oats	.....
rye (U)	.....
wheat (U)	.....
maize (U)	.....
rice (U)	.....

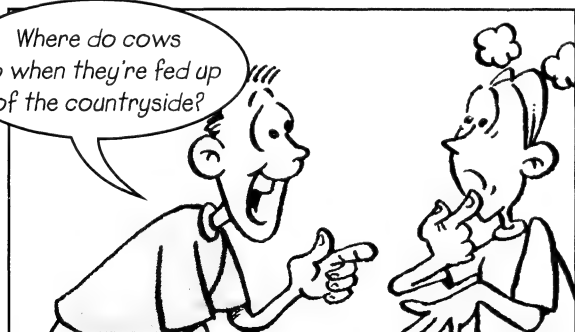
In British English, corn = cereal crops grown in Britain (especially wheat, oats and barley). In other varieties of English, corn = maize.

Groups of animals

herd (of cows, cattle, deer)	.....
flock (of sheep, goats, birds)	.....

Deer and sheep are both singular and plural. Cattle is a plural noun meaning cows and bulls.

Where do cows go when they're fed up of the countryside?



Growing and harvesting

grow (crops)	.....
sow (seed)	.....
plant (potatoes)	.....
harvest (corn)	.....
pick (apples)	.....

Countryside activities

get some fresh air	.....
go for a walk	.....
go hiking	.....
go camping	.....
go mountain-biking	.....

REF

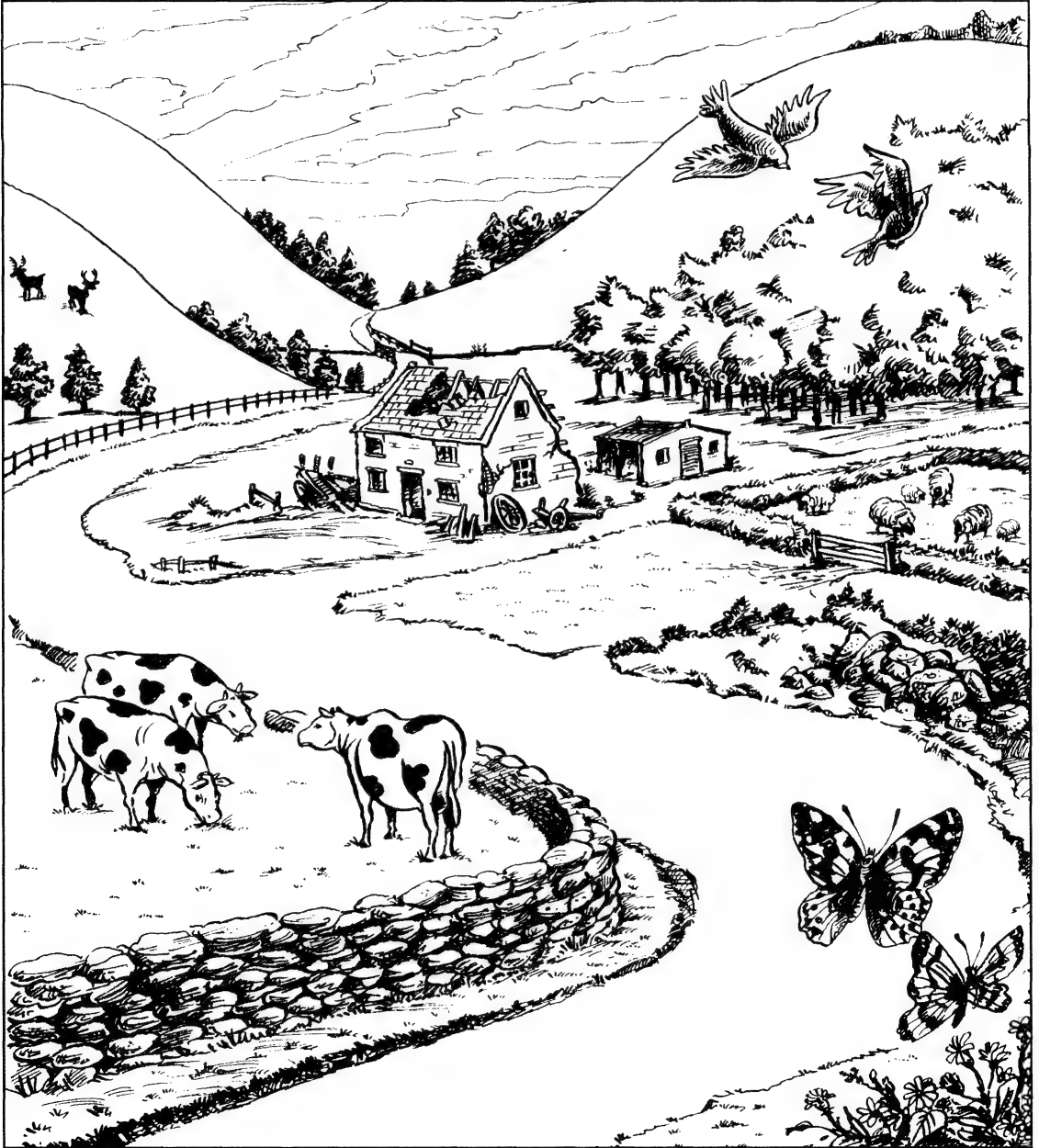
See page 87 for the British / American word list.

Moo York!



1 Find things in the picture beginning with these letters.

- | | | | | | |
|---|----------|---------------------------|----|----------|-------|
| 1 | b | <i>birds</i>, | 6 | l | ..... |
| 2 | c | ..... | 7 | r | ..... |
| 3 | d | ..... | 8 | t | ..... |
| 4 | f | ..... | 9 | w | ..... |
| 5 | h | ..... | 10 | v | ..... |



2 Solve the crossword.

Across ➤

- 1 It's similar to a grasshopper. (7)
- 5 You go down to the valley and then the hill. (2)
- 6 You seed in the spring. (3)
- 8 We went hiking the mountains. (2)
- 9 You find it in a field, and it's green. (5)
- 11 The flowers on a tree. (7)
- 15 An insect which sounds like a member of a famous pop group from Liverpool but is spelt differently! (6)
- 16 Come for a walk with (2)



	1	C	R	I	2	C	K	E	3	T
4										
5				6						
		7					8			
9										
							10			
	11		12		13			14		
15										
						16				

Down ▼

- 2 They grow in fields and we make food, like breakfast cereals, from them. (5)
- 3 The biggest part of a tree. (5)
- 4 Mushrooms belong to this plant group. (5)
- 7 We're helping to build a dry stone (4)
- 10 I'm going out get some fresh air. (2)
- 11 Insects which buzz. (4)
- 12 A cereal. Horses like to eat them. (4)
- 13 The leaves of a flower are attached to it. (4)
- 14 Water + soil = (3)

3a Find words in the crossword to put into the following groups.

the earth	man-made features of the countryside	animals	crops	other plants	parts of a tree	parts of a flower
.....	cricket	.....	.....	.....	.....
.....
.....
.....
.....

3b Add these words to the correct group in exercise 3a.

bark	bushes	flower	petal	stalk
birds	corn	gate	rice	stones
branch	fence	pebbles	soil	weeds
bridge				wheat



4a Describe this walk, using prepositions of motion (see Unit 3 page 19) and words for features of the landscape.

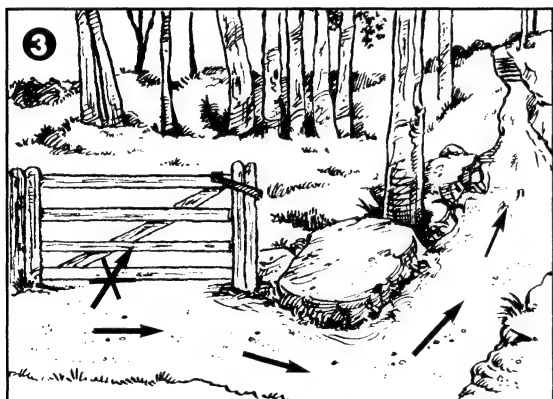
(P = preposition of motion; L = feature of the landscape)



Walk (P) *along* the
(L) *track* by the
(L)
Then go (P) the
(L) and turn right at
the top.



Go (P) the
(L)



Don't go (P) the
(L) but turn right and
walk (P) the
(L) Look for a
signpost with 'Box Hill' on it.



Walk (P) the
(L) to the valley at the
bottom. Go (P) the
(L) by the (L)
.....



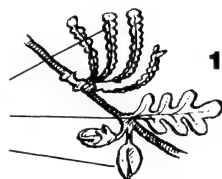
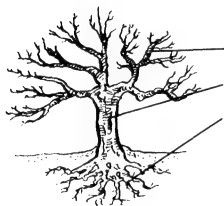
4b Draw the route of a favourite walk. Describe the route for a friend.

5 Try this nature quiz.

Nature Quiz



- 1 Which cereal is pasta made from?
a) corn b) oats c) wheat
- 2 Name a cereal which is eaten widely in Asia.
a) rice b) barley c) rye
- 3 Which part of the tea plant is tea made from?
a) leaves b) roots c) flowers
- 4 Where does coffee come from?
a) berries b) leaves c) beans
- 5 It's made of metal, it's in the ground and it stops cows getting out of a field. What is it called?
a) stepping stones b) cattle grid c) track
- 6 Label the parts of this tree:
- 7 What is a group of cows or deer called?
.....
What is a group of sheep or birds called?
.....
- 8 Name two more countryside activities:
hiking.....
- 9 Name three crops that are grown in your country.
.....
When are they sown / planted? When are they harvested / picked?
.....
.....



- 10 Think of the landscape of your country. Name:
a dense forest
a deep valley
a steep hill

Check your answers for questions 1–8 on page F of the Answer key.

ANALYSIS

11–15 correct answers: You enjoy country life, don't you?

6–10 correct answers: You're at home both in town and country.

1–5 correct answers: Just don't leave the city!

6 Write ten words and five expressions you are going to memorize.

Words	Expressions
1	1
2 .....	.....
3	2
4 .....	.....
5	3
6 .....	.....
7	4
8 .....	.....
9	5
10 .....	.....

11 In the town

Translate the words and phrases.

The built environment

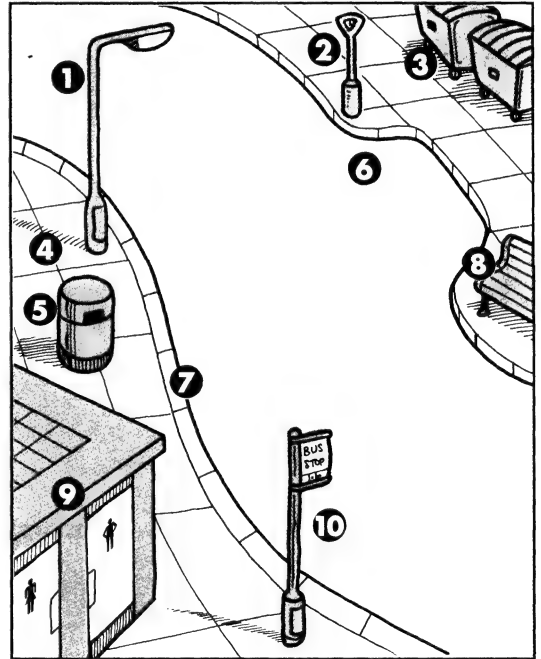
town centre	.....
suburbs	.....
office block	.....
tower block	.....
housing estate	.....
building site	.....
factory	.....
waste ground	.....
industrial estate	.....
(out-of-town)	.....
superstore	.....
rubbish tip	.....

The town centre

one-way system	.....
shopping centre	.....
high-street shops	.....
multi-storey	.....
car park	.....
petrol station /	.....
garage	.....
pedestrian precinct	.....
pedestrian street	.....
zebra crossing	.....
cycle lane	.....
(advertising)	.....
hoarding	.....
taxi rank	.....

Street features

1 lamp post	.....
2 parking meter	.....
3 recycling bins	.....
4 pavement	.....
5 litter bin	.....
6 parking bay	.....
7 kerb	.....
8 bench	.....
9 public toilets	.....
10 bus stop	.....



Roads in and around town

T-junction	.....
crossroads	.....
traffic lights	.....
side road	.....
one-way street	.....

dead end /	.....
cul-de-sac	.....
roundabout	.....
underpass	.....
bypass	.....
ring road	.....

Describing town and country living

urban environment

rural environment

suburban area

Positive adjectives

quiet

peaceful

clean

relaxing

safe

magnificent

attractive

exciting

lively

modern

historic

multi-cultural

Problems

vandalism

overcrowding

graffiti

pollution

traffic jams

Negative adjectives

noisy

dirty

grimy

ugly

soulless

polluted

stressful

crowded

boring

dangerous

built-up

run-down



I live on the fifth floor of a 20-storey block of flats.

I live in the suburbs of ...

There's not much nightlife.

My area used to be quite run-down, but it's getting better.

My city's polluted and noisy, but there's lots to do.

REF

See also **Boost Your Vocabulary 2, Unit 2, House and home**, for types of house and phrases to describe location.



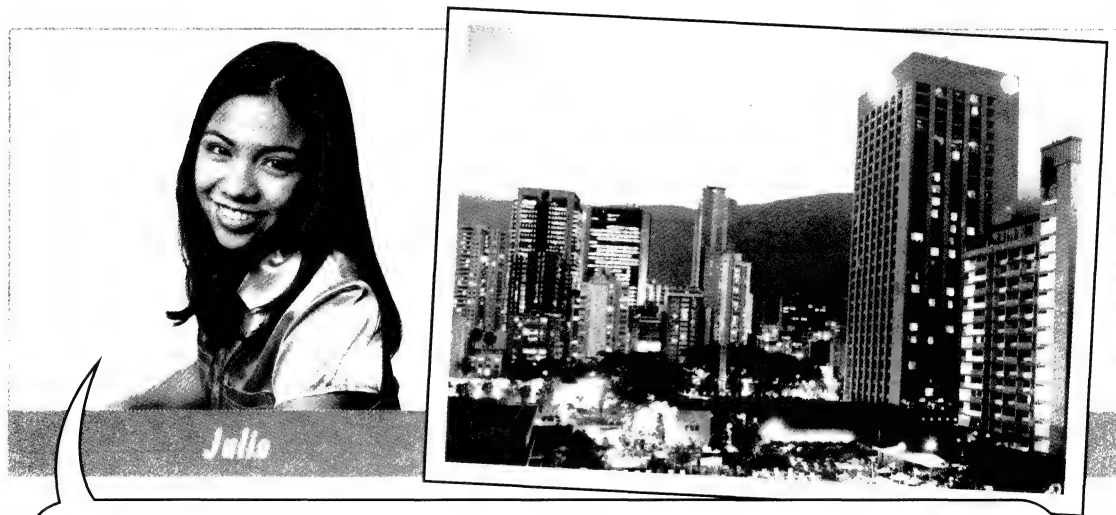
REF

See page 87 for the British / American word list.

- 1 Match the words in the columns to make compound nouns describing the built environment. Then tick the ones which are within two kilometres of your home.

1 town	superstore	1 <i>town centre</i>	<input type="checkbox"/>
2 office	tip	2	<input type="checkbox"/>
3 tower	ground	3	<input type="checkbox"/>
4 housing	site	4	<input type="checkbox"/>
5 building	estate	5	<input type="checkbox"/>
6 waste	centre	6	<input type="checkbox"/>
7 industrial	block	7	<input type="checkbox"/>
8 out-of-town		8	<input type="checkbox"/>
9 rubbish		9	<input type="checkbox"/>

- 2 Describe the environment your house / flat is in. You can use some of the compound nouns you have ticked in exercise 1.



I live on the tenth floor of a tower block in Caracas. The view from the sitting room window is nice. You can see the modern office blocks and hotels in the city centre. But it's a pain when the lift isn't working! There's a shopping centre nearby, which is great for meeting your friends on a Saturday.

.....

.....

.....

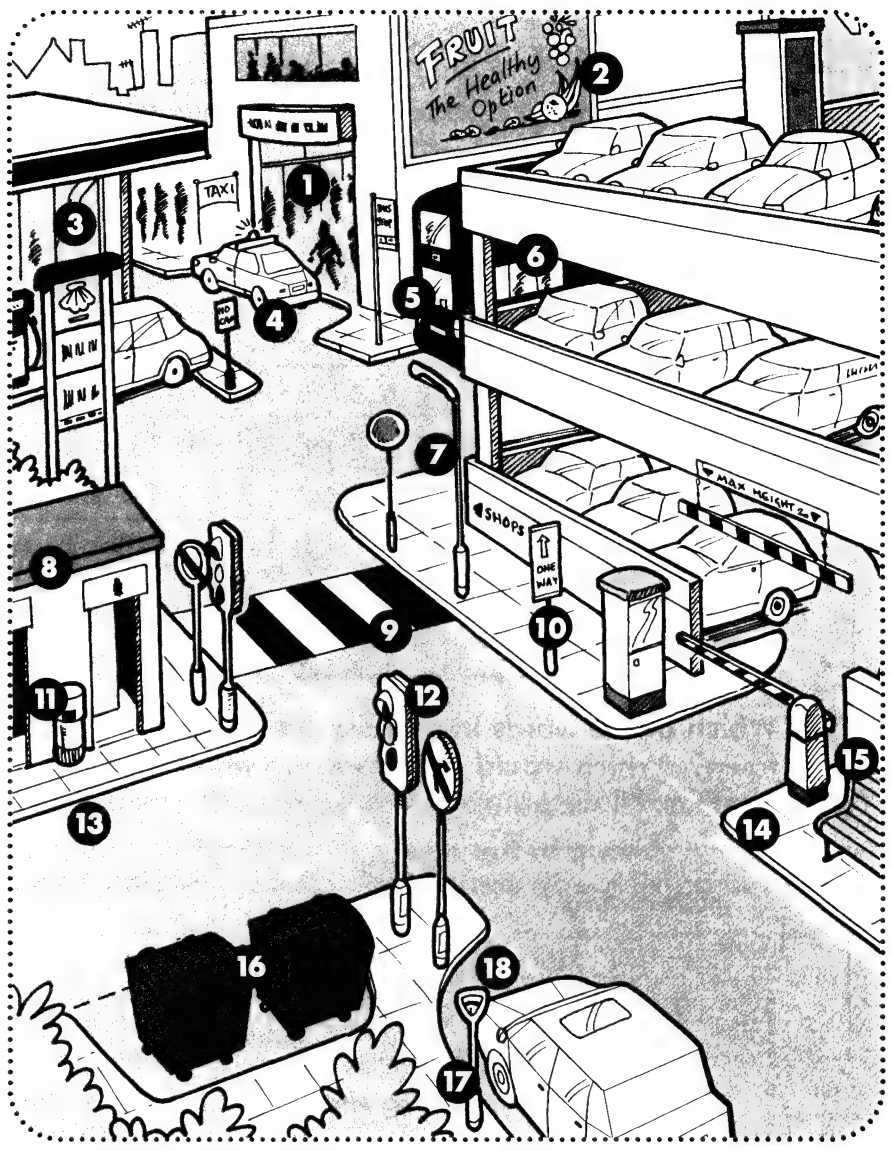
.....

.....






3 Label the picture.

- 1 pedestrian.....
- precinct.....
- 2 a.....
- h.....
- 3 p..... s.....
- 4 t..... r.....
- 5 b..... s.....
- 6 m.....-s.....
- c..... p.....
- 7 l..... p.....
- 8 p..... t.....
- 9 z..... c.....
- 10 o..... w..... s.....
- 11 l..... b.....
- 12 t..... l.....
- 13 c..... l.....
- 14 p.....
- 15 b.....
- 16 r..... b.....
- 17 p..... m.....
- 18 p..... b.....



4 What do you call

- 1 a road which takes traffic around a town?
- 2 a tunnel under the road for pedestrians?
- 3 a street from which there is no exit?
- 4 the edge between the pavement and the road?
- 5 a  ?
- 6 a  ?
- 7 a  ?

a ring road / a bypass.....
.....
.....
.....
.....
.....

5a Circle 20 adjectives in the wordsearch.

M	U	L	T	I	C	U	L	T	U	R	A	L	W	P
A	J	U	L	O	L	M	E	X	C	I	T	I	N	G
G	R	I	M	Y	E	B	O	R	I	N	G	V	D	R
N	O	I	S	Y	A	G	T	S	P	Q	T	E	I	E
I	H	E	D	A	N	G	E	R	O	U	S	L	R	L
F	S	T	R	E	S	S	F	U	L	I	L	Y	T	A
I	E	P	E	A	C	E	F	U	L	E	M	H	Y	X
C	R	O	W	D	E	D	B	I	U	T	N	D	R	I
E	W	L	A	T	T	R	A	C	T	I	V	E	P	N
N	T	N	L	S	O	U	L	L	E	S	S	O	V	G
T	S	A	F	E	D	R	U	N	D	O	W	N	L	R

5b Which of the words in exercise 5a would you associate with living in the town? Which would you associate with living in the country?

Living in the town

multi-cultural

Living in the country

6 What are the advantages and disadvantages of living in a town? Choose from the adjectives in exercise 5 and the words and phrases in the box.

vandalism	overcrowding	graffiti	pollution	traffic jams
cultural life	nightlife	lots to do	nothing to do	

Advantages

I like living / I'd like to live in the town because ...

Disadvantages

But ...

7a Read what Tom says about his home city, Bradford, and fill in the chart.



Tom

I live in Bradford, which is in the north of England. It's not exactly Paris or Venice, but I like it all the same!

We've got the National Museum of Photography, one of the best museums in the country. And the artist David Hockney was born here. There's a Hockney gallery at Salt Mills, four miles north of the City.

The centre is quite polluted, but

there are some very attractive buildings, like the Alhambra Theatre, among all the grimy ones.

There are loads of ethnic shops and restaurants. The city is famous for its curries.

It has to be said, however, that the nightlife isn't great. If you're looking for a big night out, catch the train to Leeds!

The good things about living in Bradford	The bad things about living in Bradford
<i>the National Museum of Photography</i>	
.....
.....
.....
.....
.....



7b Make a chart for your own town. Then write a description similar to Tom's.

The good things about living in	The bad things about living in
.....
.....
.....



8 Write ten words and five expressions you are going to memorize.

Words	Expressions
1	1
2 .....	.....
3	2
4 .....	.....
5	3
6 .....	.....
7	4
8 .....	.....
9	5
10 .....	.....

12 Holidays, celebrations and festivals

Translate the words and phrases.

Public holidays in the UK

Christmas
Easter
New Year's Day
bank holiday

Bank holidays are days when most businesses are closed. They almost always occur on a Monday.

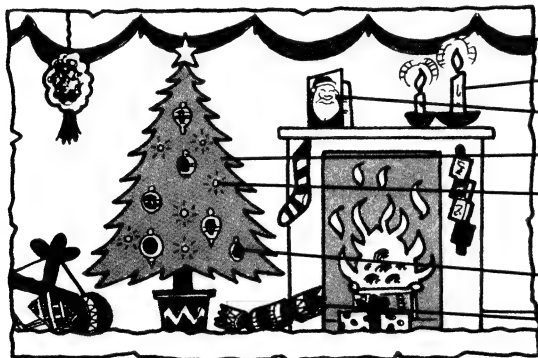
Birthdays

birthday
birthday party
birthday cake
birthday card
birthday present
give flowers / a box
of chocolates

Parties

invitation
party games
decorations
music
dancing

Decorations



streamer
candle
Christmas card
Christmas tree
lights
Christmas decoration
cracker

Special clothes and make-up

costume
mask
wig

get ready (to go out)
dress up (as Joan of Arc)
wear a (pirate's) costume
wear fancy dress
wear make-up
have your face painted



Christmas

Christmas Eve
 Father Christmas /
 Santa Claus
 Christmas Day
 turkey
 Christmas pudding
 Boxing Day
 New Year's Eve
 New Year's Day

'Christmas' is sometimes shortened to 'Xmas'.

Easter

Lent He's given up chocolate
 for Lent.

 Shrove Tuesday pancake day

 Good Friday hot cross buns

 Easter Sunday chocolate Easter egg

Special days celebrated in the UK

April Fool's Day

play a trick on someone

Valentine's Day

send someone a card (anonymously)

decorate a card with love hearts

Mother's Day / Father's Day



We had | a party.
 | a barbecue.
 | a (family) get-together.

I sent him an invitation.

I replied to her invitation.

Thank you for your invitation.

I'd be delighted to come to
 your party. / I'm sorry I won't
 be able to come.

Hallowe'en

dress up as a witch / a ghost

make a Hallowe'en lantern out of a
 pumpkin

'trick or treat'

Guy Fawkes Night

make a guy

have a bonfire party

set off fireworks

REF

See page 85 for the dates of festivals and special days.

REF



See page 87 for the British / American word list.

1 Write an e-mail to Gemma's mum accepting her invitation.



We're having a
surprise
party

for Gemma's 18th birthday on July 25th at 8.00.
It's fancy dress.
Hope you can come!

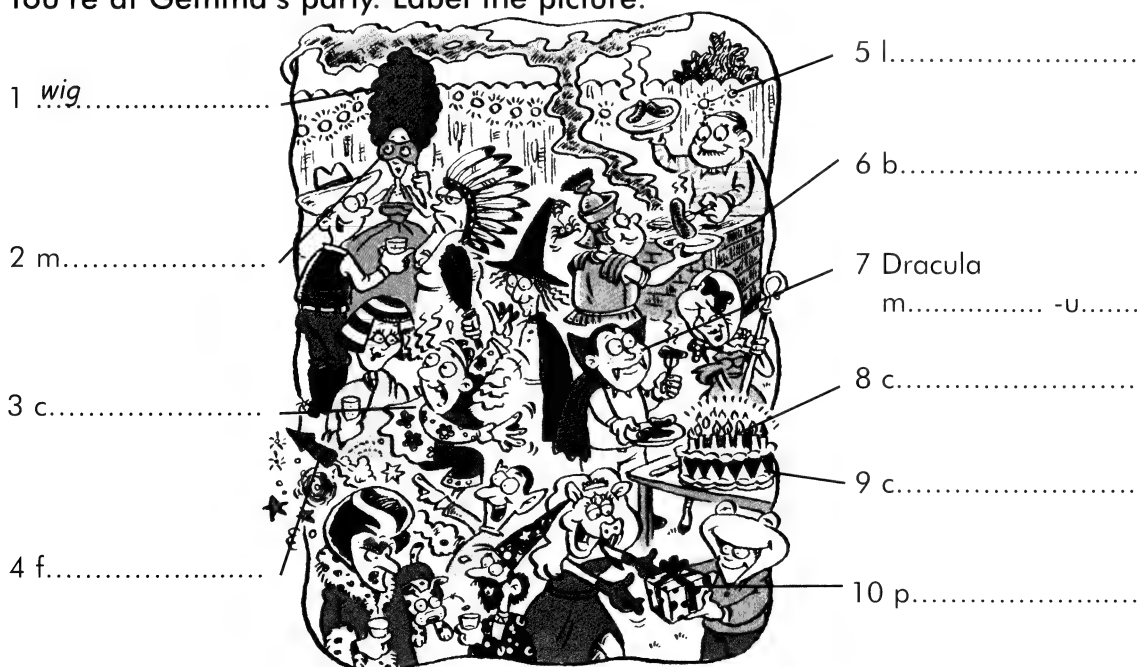
Reply to: Karen Holmes (Gemma's mum)
P.S. Don't say anything to Gemma about it!

Reply

Send Now Send Later Attach Signature

Thanks

2 You're at Gemma's party. Label the picture.



3 Describe Gemma's party, or a party you have been to, in a letter to a friend. Use the words in exercise 2 and some of the words and phrases in the box.

have a good time
wear a ... costume

have fun
dress up as ...

have a laugh
play party games

dance
music

I've just been to the most fantastic party. ...

- 4 How did you celebrate your birthday / name day when you were a child?
How do you celebrate them now?
Read what Ben says, then write your own account.

When I was at primary school, we used to sing 'Happy Birthday' when it was someone's birthday. I sometimes had a party at home, with a cake and candles. And we

played party games, like 'Musical chairs'.

Now, I go out with friends to the cinema or to a disco.

- 5 Try this quick quiz.

Quick Quiz

1 With which day do you associate

- a) hot cross buns?
- b) chocolate eggs?
- c) lanterns made out of pumpkins?
- d) pancakes?
- e) a decorated tree?
- f) fireworks?

Hallowe'en
Good Friday
Christmas
Guy Fawkes
Easter
Shrove Tuesday

2 What do you call

- a) the period just before Easter?
- b) the day when Americans celebrate the creation of the USA?
- c) the famous carnival in Rio de Janeiro?
- d) the last day of the year?
- e) the first day of the year?
- f) the day when people who work have a holiday?

New Year's Eve
Bank Holiday
New Year's Day
Lent
Mardi Gras
Independence Day

3 Do you know the dates of


- a) Guy Fawkes Night?
- b) Hallowe'en?
- c) Christmas Day?
- d) New Year's Day?
- e) Independence Day?

5th November
.....
.....
.....
.....

Check your answers on page G of the Answer key.




6a Complete the descriptions. Then say which day / night is being celebrated.

1

We dressed up as  ¹ witches and after dark we went round to all our neighbours' houses. When they opened the door we shouted, ² '.....' or ³ '.....'!








Day / Night:

2

I sent him a  ¹ with a big  ² on it. I sent it  ³, of course. But I hope he guesses it's from me!


Day / Night:

3

We opened our  ¹ in the morning and had a traditional dinner of  ² and  ³ The  ⁴ looked lovely, with all the  ⁵ and the  ⁶ After dinner, we pulled  ⁷ and watched a film on TV.

Day / Night:

4

We told Kirsty that our English teacher, Mr Jackson, had got married at the weekend and we'd bought him some  ¹ We asked her to give them to him at the beginning of the lesson. So she did. 'Congratulations on getting married, Mr Jackson!' she said. He looked puzzled. Then he smiled. 'Kirsty,' he said, 'I think someone's played a ² on you!'

Day / Night:

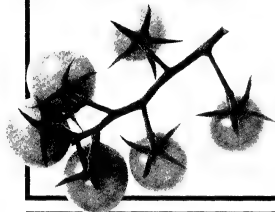


6b Describe a special day, like one of those above, from your own experience.



7a Read about The Day of the Tomato. Then write a similar paragraph about Mardi Gras.

Festival	La Tomatina (The Day of the Tomato)	Mardi Gras (Carnival)
▶ where?	Buñol, near Valencia, Spain	Rio de Janeiro, Brazil
▶ when?	August	February
▶ how long?	A day	Five nights and four days
▶ how many people?	About 20,000	Hundreds of thousands
▶ what happens?	People throw tomatoes at each other – the fruitiest fiesta in the world!	People dress up in fantastic costumes – dance the samba – street parties – the biggest carnival of them all!



The Day of the Tomato takes place in Buñol, near Valencia in Spain, in August. It lasts for a day and it attracts about

20,000 people. They spend the whole day throwing tomatoes at each other. It's the fruitiest fiesta in the world!



7b Complete the chart about a special day in your country, or one you know about. Then use the information to write a paragraph.

Festival	
▶ where?	.....
▶ when?	.....
▶ how long?	.....
▶ how many people?	.....
▶ what happens?	.....

Carnival (Cadiz, Spain)

INDEPENDENCE DAY, USA

CHINESE NEW YEAR

Diwali
(the Hindu Festival of Lights)



8 Write ten words and five expressions you are going to memorize.

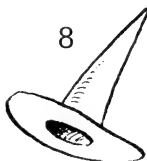
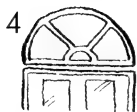
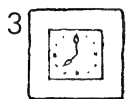
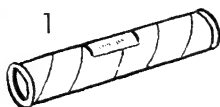
Words	Expressions
1	1
2 .....	.....
3	2
4 .....	.....
5	3
6 .....	.....
7	4
8 .....	.....
9	5
10 .....	.....

Test yourself 3 (Units 5 to 8)

How much can you remember?

My mark: 60

1 Describe these objects using shape adjectives.



- 0 a *rectangular* photo frame
 1 a poster tube
 2 a road sign
 3 a clock
 4 a window
 5 a chocolate
 6 a tray
 7 a watch with an face
 8 a hat
 9 a bottle
 10 a top

(10 marks)

2 Complete the description of this vase.



It's a ⁰ *glass* vase with a diamond ¹
 on it. The top is square with ² corners. It's
 not quite perfect because it's got a ³ in it.
 The ⁴ are crescent-shaped. It ⁵
 about 25cm by 10cm.

(5 marks)

3 Which of these words do you associate with the countryside? Which of them do you associate with the town?

a cattle grid

a tower block

air pollution

a field

a track

corn

a one-way system

a traffic jam

mud

a pedestrian precinct

a valley

Countryside

- 0 *a cattle grid*
 1
 2
 3
 4
 5

Town

- 6
 7
 8
 9
 10

(10 marks)

4 You find each of these in a town. What are they?

- 0 You put unwanted newspapers and bottles in them. *recycling bins*
- 1 You put rubbish into it.
- 2 You wait here for a bus.
- 3 It's black and white and it's the best place to cross the road.
- 4 You leave your car next to it and put money into it.
- 5 When they're red, you must stop; when they're green you can go.

(5 marks)

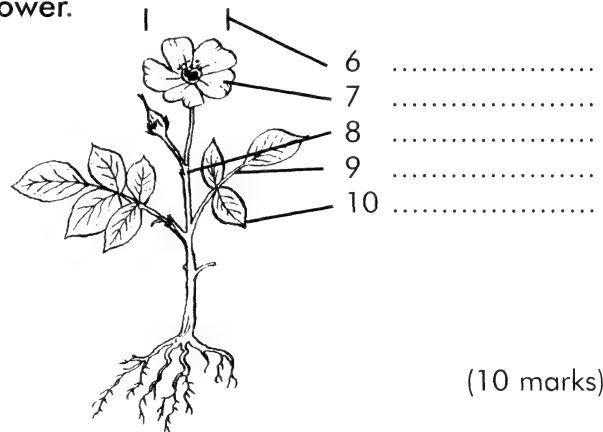
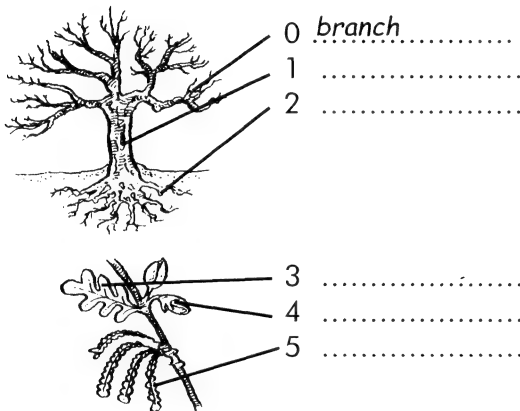
5 Complete the adjectives. Then write the opposite for each one.

It was a ⁰ n o i s y place, on the edge of the town. The buildings were ¹ u _ _ y, the air was ² p o l _ _ e d and life was ³ s t r _ _ f u l for the people who lived there. The streets were ⁴ d a n _ _ o u s at night. And yet it was a ⁵ l i _ _ l y place.

- 0 *quiet*
- 1
2
3
4
5

(10 marks)

6 Label the parts of the tree and the flower.



(10 marks)

7 What are typical things to do on these days?

Valentine's Day	0	<i>decorate a card</i>	with love hearts
	1	.....	anonymously
your birthday	2	.....	a party
April Fool's Day	3	play	on someone
Hallowe'en	4	.....	as a witch or a ghost
	5	make	out of a pumpkin
	6	play '.....	or treat'
Guy Fawkes Night	7	.....	a guy
	8	have a	
	9	.....	fireworks
Mother's Day	10	.....	to your mother

(10 marks)

Reference



Adjectives followed by prepositions

See Unit 1, *People*, page 6.

The choice of preposition can depend on structure and meaning. Here are some examples of the adjectives in Unit 1 followed by prepositions.

What are you *angry about*?

Are you *angry with* me?

I'm *disappointed about* not being able to go on holiday.

I'm *disappointed in* you. You cheated in the exam.

I'm *disappointed with* my results.

I'm *disgusted at / by / with* his behaviour. I never want to see him again.

I'm *embarrassed about* behaving so badly. I'm sorry.

I'm *embarrassed by* my mistakes in English.

I'm *excited about* our trip to Canada. It'll be fantastic!

I'm *excited by* the idea of skating on frozen lakes.

I'm *excited at* the thought of meeting my Canadian cousins for the first time.

I'm *exhausted by / from* working so late at night.

I'm *frustrated by* not having my computer with me.

I'm *frustrated with* him for taking so long to do the job.

I'm *happy about* moving to London. It'll be great.

I'm *happy for* you. You've done well.

I'm *happy with* my room, now that I've painted it orange.

I'm *sad about* the death of my dog. I miss him.

I feel *sad for* David. He's been so unlucky.

I was *shocked at / by* his rudeness.

I'm *sorry about* the mess.

I feel *sorry for* him. He's done nothing wrong, yet everybody blames him.

I was *surprised at / by* your reaction. Why did you start crying?

I was *upset about / at / over* not hearing from Marie for two weeks.

I was *upset with* Marie because she didn't phone me.

Transitive and intransitive verbs

See Units 2, 3 and 5.

Transitive verbs are verbs which take an object:

verb object
↓ ↓
I examined the jacket carefully.

Intransitive verbs do not take an object:

verb
↓
That rubbish bag stinks!

Verbs can be both transitive and intransitive:

Be quiet! I can't hear. (intransitive)
I can't hear the music. (transitive)

Units of measurement

See Unit 9, *Describing objects: shapes and material*, page 59.

Area

square metres

4^2 – ‘four squared’

4m^2 – ‘four square metres’

Volume

cubic metres

4^3 – ‘four cubed’

4m^3 – ‘four cubic metres’

Dates of festivals and special days celebrated in the UK

See Unit 12, *Holidays, celebrations and festivals*, page 77.

Christmas Eve	24 th December	April Fool's Day	1 st April
Christmas Day	25 th December	Valentine's Day	14 th February
Boxing Day	26 th December	Hallowe'en	31 st October
New Year's Eve	31 st December	Guy Fawkes Night	5 th November
New Year's Day	1 st January		

Spelling rules

REF See also *Boost Your Vocabulary 1 and 2*, page 85, for Some basic spelling rules.

Comparatives and superlatives of two-syllable adjectives

Two-syllable adjectives which end in -y, -ow, -le and -er usually take -er in the comparative and -est in the superlative.

Remember that y changes to i before -er and -est, and that if the adjective already ends in -e, you just add r and st.

	comparative	superlative
funny	funnier	funniest
narrow	narrower	narrowest
simple	simpler	simplest
clever	cleverer	cleverest

For other two-syllable adjectives, use *more* and *most*:

afraid	more afraid	(the) most afraid
patient	more patient	(the) most patient

You have to use *more* and *most* with some one-syllable adjectives, like *shocked* (*more shocked*, *the most shocked*), but there aren't many of them – fortunately!



British	American
1 People	
(See page 6.) angry (about, with) sensible mean, selfish unkind, cruel nasty, horrible cheeky	also mad (at) practical / reasonable selfish also mean also awful disrespectful, impolite
2 The senses	
(See page 12.) have / take a look Sorry, I can't hear you. stroke (an animal) I feel like having an early night. It smells horrible. Take the rubbish bag out. Stop sniffing!	take a look Excuse me. I can't hear you. pet (an animal) I feel like making it an early night. It smells awful / terrible. Take the garbage bag out. Stop sniffing!
3 The body and actions	
(See page 18.)	<i>no differences</i>
4 Health	
(See page 24.) I've got ... toothache backache earache flu diarrhoea sunburnt ill I feel sick. a mouth ulcer graze (your knee) have an injection I keep being sick. a tablet Put a plaster on it.	I have ... a toothache a backache an earache the flu sp. diarrhea sp. sunburned sick (<i>ill</i> usually for serious diseases) I feel sick to my stomach / nauseous. a canker sore skin (your knee) have / get a shot I keep throwing up. a pill Put a bandaid on it.

British	American
5 Sport	
(See page 32.) canoe (with one paddle) football shuttlecock racing car (ski) sticks air cylinder windsurfer pitch (baseball, football, field hockey) circuit piste pitch (volleyball) 1-0 (one / nil) 1-1 (a draw / one all) We drew.	kayak soccer shuttlecock / birdie race car poles (air) tank sailboard field track ski run court 1-0 (one to nothing) 1-1 (a tie / one, one / a draw) We tied.
6 Education and jobs	
(See page 38.) staff member of staff head of department deputy head headteacher lesson class (meaning <i>form</i>) marks revision I'm revising for my exams at the moment. My father left school at 16. mark (e.g. 17/20) I took / sat / did an exam. I retook Maths. go to university / college get a place at (Oxford) read (= study) (Geography) go to lectures / seminars / tutorials do (Music) graduate (<i>noun</i>)	faculty member of the faculty head of the (English) department vice-principal principal class grade grades study / review I'm studying for my exams right now. My father graduated (from high school) when he was 16. score I took an exam. I repeated math. go to college (even if a university) get into (Oxford) major in (Geography) go to classes / lectures / seminars study (music) = master's or Ph.D. student

British	American
postgraduate the film industry set up my own business open a shop a policeman / policewoman qualifications You need to have qualifications in (...).	= postdoctoral the movie industry start my own business open a store a police officer diploma You need a high school diploma.

7 Computers

(See page 44.) My computer's crashed. I've lost work. switch on / off	My computer crashed. I lost work. turn on / off
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8 Music and drama

(See page 50.) show (= Let's go to a show.) theatre pantomime practise circle balcony gallery interval first night	the theater sp. theater <i>not an equivalent in AmE</i> practice (verb and noun) first (lower) balcony mezzanine /dress circle second (upper) balcony intermission opening night
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9 Describing objects: shapes and materials

(See page 58.) aluminium perspex	sp. aluminum plexiglass
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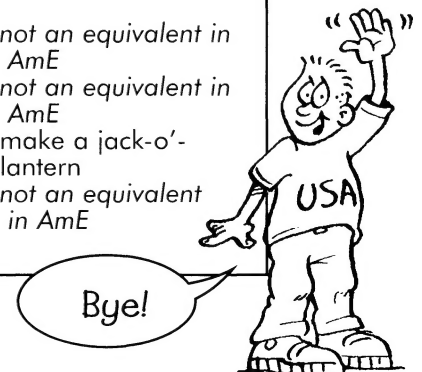
10 In the countryside

(See page 64.) track footpath signpost cattle grid maize	path (for walking) / dirt road (for cars) trail street sign / signpost cattle guard corn
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British	American
11 In the town	
(See page 70.) town centre office block tower block housing estate waste ground industrial estate rubbish tip shopping centre high-street shops multi-storey car park petrol station pedestrian precinct zebra crossing cycle lane (advertising) hoarding litter bin parking bay pavement kerb public toilets traffic lights roundabout ring road I live on the fifth floor of a 20-storey block of flats.	downtown office building high-rise building subdivision wasteland industrial park garbage dump sp. shopping center / (shopping) mall downtown stores parking garage gas station pedestrian mall crosswalk bicycle lane billboard trash container / litter basket parking space sidewalk sp. curb pubic restrooms stop lights / traffic signals traffic circle / rotary (New England) beltway I live on the sixth floor of a 20-story apartment building.

12 Holidays, celebrations and festivals

(See page 76.) bank holiday cracker wear fancy dress Father Christmas / Santa Claus Christmas pudding Boxing Day make a Hallowe'en lantern Guy Fawkes Night / make a guy / have a bonfire party	legal holiday <i>not an equivalent in AmE</i> wear a costume Santa Claus / Santa <i>not an equivalent in AmE</i> <i>not an equivalent in AmE</i> make a jack-o'- lantern <i>not an equivalent in AmE</i>
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Self assessment and progress check

Self assessment

Fill in the chart when you have completed each unit.

	Which vocabulary sections were the most useful? (e.g. Character)	How well did you do in the exercises? very | quite | not so well 	You wrote down some words and expressions to memorize. How many of them can you remember? Words /10 Expressions /5	Which vocabulary sections do you need to go over again before you do the test?
1	People			
2	The senses			
3	The body and actions			
4	House and home			

Test score: / 60

5	Sport			
6	Education and jobs			
7	Computers			
8	Music and drama			

Test score: / 60

9	Describing objects: shapes and materials			
10	In the countryside			
11	In the town			
12	Holidays, celebrations and festivals			

Test score: / 60

Progress check

How much of the vocabulary did you know **before** you worked through the units?
How much do you feel you know **after** working through the units?

		Less than 25%	About 50%	More than 60%
Units 1 – 4	before			
	after			
Units 5 – 8	before			
	after			
Units 9 – 12	before			
	after			